

Promoting British values

At Landau Forte Academy Moorhead, we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of the current Ofsted guidance (January 2015):

Inspectors should consider whether Governors ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics) and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain

As a school we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

General overview:

Our commitment to British Values is demonstrated through our day to day curriculum offer. We offer here examples of the activities given to the children:-

In Key Stage 1 British History is taught through the Great fire of London and British transport. The children visit a local historical building and stately home.

In Key Stage 2 British history is taught chronologically through Years 3 to Year 6, starting with the stoneage. Periods then studied include The Roman Empire and its impact on Britain, Britain's settlement by the Anglo Saxons and Scots and then the Viking and Anglo Saxon struggle for the kingdom of England.

In Year 6, pupils undertake an extended period of study regarding crime and punishment and visit the Galleries of Justice in Nottingham.

As a whole school, we have celebrated the World Cup, the Olympics with Olympic themed events, competitions to design sports kits and opportunities to learn about Olympians in this country. We were also visited by para Olympian Leon Taylor.

In recent years, we celebrated the wedding of the Duke and Duchess of Cambridge. The Golden Jubilee was a huge event for the school, with a 'street party' event held on the school playground. Traditional children's party food was served to all.

We regularly celebrate and fundraise for charity events including Children in Need, Rainbows Children's Hospice and Comic Relief. We have also raised money for causes that affect our children for example the National Deaf Children's Society. We financially support a child in Swaziland, this support enables her to attend school.

On a general level, the school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

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The government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated by all politicians. At Landau Forte Moorhead these values are reinforced regularly and in the following ways:-

Specific themes:

Democracy:

Democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our School Council, class circle time and pupil questionnaires. Our school star reward scheme has rewards which the children have suggested.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The Academy has Golden Rules and a positive reward policy. Year 6 team captains take responsibility for ensuring the Early Years children are adequately supervised during lunchtime. Visits from authorities such as the Police and Fire Service etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our PSHE curriculum.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and we advise how to exercise these safely, for example through our E-Safety and PSHE lessons. The Academy supports enquiry based learning through the curriculum where the children are encouraged to devise their own topic related questions. Whether it is through choice of lunch options, of participation in extra-curricular clubs or lunch time activities, pupils are given the freedom to make choices. The Academy acknowledges Remembrance Day where children purchase poppies and a two minutes silence is held.

Mutual Respect:

Part of our school ethos and behaviour policy revolves around core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules and RTime as well as our behaviour policy. Additional Learning Mentor support is given to individual children to help develop self – esteem and the concept of respect. Our Year 5 and year 6 girls have the opportunity to attend a course and after school club which deals with self - esteem issues.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We follow the Derbyshire Agreed syllabus for RE and use the SEAL materials to enhance PSHE teaching. Year 5 and 6 take part in a faith trail.

As an Academy we feel our values are a true reflection of British Values.