

Promoting British Values

At Landau Forte Academy Moorhead, we ensure through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

Ofsted defines fundamental British values as 'democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'.

As a school we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

General overview:

Our commitment to British Values is demonstrated through our day to day curriculum offer. We offer here examples of the activities given to the children

In Key Stage 1 British History is taught through the Great fire of London and British transport.

In Key Stage 2 British history is taught chronologically through Years 3 to Year 6, starting with the stoneage. Periods then studied include The Roman Empire and its impact on Britain, Britain's settlement by the Anglo Saxons and Scots and then the Viking and Anglo Saxon struggle for the kingdom of England.

In Year 6, pupils learn about the rule of law in their roles as mini police working with Derbyshire Constabulary

As a whole school, we have celebrated the World Cup, the Olympics with Olympic themed events, competitions to design sports kits and opportunities to learn about Olympians in this country.

The Platinum Jubilee was a huge event for the school, with a 'street party' event held on the school playground. Traditional children's party food was served to all. Sadly we mourned, together, the loss of our Queen a few months later. We regularly celebrate and fundraise for charity events including Children in Need and Comic Relief. On a general level, the school undertakes assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

Democracy:

Democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our School Council, class circle time and pupil questionnaires. Our school star reward scheme has rewards which the children have suggested.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing

with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The Academy has a positive reward policy using Class Dojo. Year 6 mini police monitor vehicle speed outside of the school in their Junior Road Safety Officers capacity and speeding vehicles are reported to the local Community Police Officer. Visits from authorities such as the Police and Fire Service etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our PSHE curriculum.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely and including our values, brave, curious and kind, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and we advise how to exercise these safely, for example through our ESafety and PSHE lessons. The Academy supports enquiry based learning through the curriculum where the children are encouraged to devise their own topic related questions. Whether it is through choice of lunch options, of participation in extra-curricular clubs or lunch time activities, pupils are given the freedom to make choices. The Academy acknowledges Remembrance Day where children purchase poppies and a two minutes silence is held.

Mutual Respect:

Part of our school ethos and behaviour policy revolves around core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules and are in our behaviour policy. Additional Learning Mentor support is given to individual children to help develop self – esteem and the concept of respect. Derby County Community Trust deliver the Winning Minds programme to our year 5 and 6 pupils to develop their confidence and self-esteem.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We created our own bespoke RE curriculum based upon Derbyshire Agreed syllabus to serve our diverse community. At Landau Forte Academy Moorhead we promote mutual respect for one another and the world around us; we celebrate our differences', As a whole school we visited our local church for a Christmas Nativity services and year groups visit local places of worship and we have guest speakers' talk about their faith. We celebrate events for example, Chinese New Year, Diwali, Easter, Eid and Holi

As an Academy we feel our values are a true reflection of British Values.