

MOORHEAD SPORTS PREMIUM FUNDING PLAN 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Bikeability has been introduced to Y5 -Level 1 to Y6-Level 2 and YR had 1 week instructions to learn balance and steering.	This needs to continue in 18-19 as evidence showed that our children do not have the experience or confidence in cycling.
Installation of external information screen.	This needs to be further developed and children encouraged to interact with the system more.
Installation of outdoor gym	Excellent engagement from the children and behaviour incidents have been drastically reduced.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations	16%

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: September 2018- July 2019				Total fund allocated: £18,610
Key indicator 1: (taken from DFE) Engagement of all pupils in regular physical activity.				Percentage of total allocation
School focus with clarity on intended <u>impact on pupils:</u> (taken from AFPE)	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>November 2018</u></p> <ul style="list-style-type: none"> Introduce the Daily mile to get all pupils taking part in at least 20 minutes of physical activity per day. <p><u>November 2018</u></p> <p>Ensure that all children have access to a PE kit so that they can engage in PE lessons and afterschool sport – supporting and involving the least active children within school</p> <ul style="list-style-type: none"> All members of staff will be positive role models 	<p>-mark out golden mile fitness trail 80m course</p> <p>-teachers supervise the whole school at the end of playtime.</p> <p>-midday supervisors to encourage children to participate during lunch</p> <p>- All year groups to have at least 4 complete PE kits readily available to lend to children who have no kit. To include t-shirt, shorts, joggers & sweatshirt.</p> <p>-pumps of different sizes per year group</p>	<p>£400</p> <p>£450.00</p> <p>£120</p>	<p>-Increased focus and motivation of children within and towards lessons and physical activity</p> <p>-Children’s fitness increased</p> <p>- opportunities for practical maths-All children will regularly take part in PE lessons, therefore improving on fitness and sporting abilities</p>	<p>SBM to arrange quote for playground markings.</p> <p>A whole school competition/event with rewards</p> <p>SBM to order PE kit</p> <p><u>End of each term</u></p> <p>Short audit to ensure PE kits are well maintained and available.</p> <p>Kit will not go home so longer term sustainable</p>

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<p><u>December 2018</u></p> <ul style="list-style-type: none"> Refresh PE equipment (based on an audit of current equipment) 	<p>Purchase general equipment necessary for high quality PE</p> <p>-</p>	<p>£500</p>	<p>-Teachers will be able to plan for high quality lessons confident that the necessary equipment is available</p>	<p><u>Yearly</u> Quality check of equipment</p>
<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Autumn Term</u></p> <ul style="list-style-type: none"> Moorhead Website is updated to ensure all children and parents have access to all up to date events regarding PE <p>Celebrate children's participation and performance in sports to ensure children experience recognition for their efforts.</p> <ul style="list-style-type: none"> Celebrate children's participation in sports to ensure children experience recognition for their efforts 	<p>-Termly update on spend, events and clubs. -Provide all parents with knowledge of what is happening in PE at Moorhead through news updates and photographic evidence.</p> <p>-termly celebration assemblies held providing rewards for children's achievements linked to whole school events, 100% club attendance.</p>	<p>£300 (3 mornings supply to cover CD-PE lead</p> <p>£50</p>	<p>-children and parents can see the positives and celebrations of sporting events displayed on the website.</p> <p>-raise self-esteem of children through school recognition.</p> <p>-increased number of children in clubs due to parent awareness and encouragement.</p> <p>- All pupils take part in the assembly -incentives encouraged more participation and better attendance in clubs.</p> <p>-Better understanding of the specific positions played in High 5</p>	<p>On-going termly update of key PE information</p> <p>Replenish when required.</p> <p>-Play a friendly game of High 5 Netball against a local school</p>

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<ul style="list-style-type: none"> Ensure that children have the kit/bibs needed to understand positioning in team games/competition 	<ul style="list-style-type: none"> -High 5 Netball bibs x 2 sets -Football team strip 	<p>£200</p>	<p>Netball, which differ from the adult version of netball. Confidence/ pride in team competition</p>	<p>-Moorhead football team participation in inter-school competition</p>
<p>Key indicator 3: The increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> New prescribed Cornerstones curriculum with built in assessment to ensure children are taught the skills of PE and there is progression across the school. Employ coach to provide CPD to teachers and up skill improving quality of delivery and learning exchange. 	<ul style="list-style-type: none"> -All staff (teachers and TA's) to attend the INSET training on the new curriculum. -implement and embed the use of technology within PE through the use of iPads)- REAL PE -Hire coach to work closely with year groups to provide CPD to teacher and TA through demonstration and team teaching of PE. Ensure that different year groups/teachers have the opportunity to work with PE coach. 	<p>£770 for training £1000 curriculum</p> <p>£6000 Coach for PE sessions.</p> <p>After school clubs: 38 weeks of after school coaching £2520</p>	<ul style="list-style-type: none"> -Teachers feel confident teaching and accurately planning and assessing children's abilities in PE. -providing strong cross-curricular links to other subjects. -children enjoy lessons more with new elements added in. -children will have learnt new skills. Improved focus and engagement in lessons. 	<ul style="list-style-type: none"> -Complete audit at the end of the school year to assess improvement in teacher confidence with delivery and assessment. Teachers and TAs will have fresh ideas, strategies and confidence to deliver a number of areas of PE without coach support Review need for curriculum support after PE scheme training

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Key indicator 4: The broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Year 5/6 attend additional top up swimming lessons for 1 term each Providing a broad range of high quality during and after-school clubs to encourage children to take part in extracurricular activity. <p><u>Summer 2019</u></p> <ul style="list-style-type: none"> Y6 children to attend a day at QEMS in order to provide children with insight into alternative sporting 	<p>Increase the % of children leaving KS2 able to swim 25 metres.</p> <p>-set up clubs in which all children will be able to participate.</p> <p>-hire external coaches where needed to provide clubs</p> <p>-Subsidise clubs costs to make more affordable and maximise the number of children attending.</p> <p>-Trips to provide children with alternate activity with the aim of engaging and children participating in non-core physical activity</p> <p>-</p>	<p>£3400</p> <p>See coaching costs above.</p> <p>£1000 including coach costs</p>	<p>Increased number of children able to swim 25m unaided, with confidence.</p> <p>-3 school sports clubs held weekly by both Shelton staff and external agencies.</p> <p>-average of 20 children attending each club.</p> <p>-repeat children joining club</p> <p>-positive termly club feedback left from children.</p> <p>-Ofsted style questionnaire to gauge enjoyment levels and potential continued participation in activity.</p> <p>-mental health and PSHE</p> <p>-Team building</p>	<p>Assess which current Y6 cannot swim 25m and provide top up sessions.</p> <p>-increase the number of children attending clubs termly through 100% prize incentive.</p> <p>Plan for the whole of KS2 to attend an off- site PE trip.</p>

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<p>and physical activity experiences. (links to priority 3 Broadening horizons, Social Mobility Opportunity area) (links to priority 4- Increase opportunity to participate in sport and culture across the city- Social Mobility Opportunity area)</p>	<p>Cup and Shield</p>			
<p>Key indicator 5: The increased participation in competitive sport</p>				<p>Percentage of total allocation</p>
<p>School focus with clarity on intended <u>impact on pupils</u>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Develop competitive sports through local partnership to encourage maximum participation Whole school events to enable all children to take part in competitive physical activity throughout the whole year. 	<p>-Working closely with the DCSP to enter inter school competitions and festivals. -teachers and TA to assist children to and from competitions.</p> <p>-All teachers involved in supporting, motivating and encouraging children to take part -3 main events held -cross country -bleep test -sports day</p>	<p>£1500 £300 (supply cover so that CD can attend meetings)</p> <p>£400 (cover prizes and equipment costs.)</p>	<p>-Children have enjoyed competing against other schools -has promoted team work and sportsmanship within children.</p> <p>-promoted and increased children's self-esteem.</p>	<p>- increase number of competitions entered in and number of children able to participate.</p> <p>-</p>

