

Parent Information – Autumn 2 2018/19 Curriculum Overview

Mallards, Kingfishers and Herons – Year 3 and 4

English

This term we are reading texts about sounds. Sessions will develop the children's reading skills, including letter sounds and word blending, using storybooks to practice decoding words and introducing a new scheme for grammar and spelling.

Each class will now finish their day with 'story time' where as a class we share a story that we enjoy, to promote the love of reading.

ICT

Understand what algorithms are.

Create and debug simple programs.

Use technology safely and respectfully.

PE

Children will be taking part in a range of invasion games (Hockey, and football)

Swimming will continue for Kingfishers

Topic

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

How do we hear things?

Maths

This term we are using a creative approach to learning and fitting the maths skills within the "Effective maths" scheme. We will be counting in steps, map work, co-ordinates, measuring areas, telling the time, finding fractions of amounts, sorting shapes and solving word problems.

PSHE/British Values

Role play, singing performances
Morals – right and wrong, Getting on and falling out.

ART

Children will learn about great artists, architects and designers in history.

Music

To recognise that vibrations from sounds travel through a medium to the ear, by exploring how high and low sounds are created.

To find patterns between the pitch of a sound and features of the object that produced it, by exploring and creating musical instruments, and explaining how they change pitch.

How can you help?

Encourage and assist your child to read books and discuss what they like. Help your child to develop their story writing too. Make up stories together. Whilst shopping, ask your child to find the total of your shopping items and calculate the change that will be given back to you.