

Parent Information – Spring 1 2018/19 Curriculum Overview

Mallards, Kingfishers and Herons – Year 3 and 4

English

This term we are reading texts about Vikings. Sessions will develop the children's reading skills, including letter sounds and word blending, using storybooks to practice decoding words and introducing a new scheme for grammar and spelling.

Each class will finish the day with 'story time' where as a class we share a story that we enjoy, to promote the love of reading.

Maths

This term we are using a creative approach to learning and fitting the maths skills within the "Effective maths" scheme. We will be counting in steps, map work, co-ordinates, measuring areas, telling the time, finding fractions of amounts, sorting shapes and solving word problems.

ICT

Understand what algorithms are.

Create and debug simple programs.

Use technology safely and respectfully.

PE

Children will be taking part in a range of invasion games (Hockey, and football)

Mallards will be swimming this term

Topic

To discover where the Vikings came from and how they travelled.

To find the differences and similarities between home life now and for the Vikings in the past.

Understand the order of Viking raids and explain why the Vikings raided monasteries.

Use a range of sources to find out about Vikings.

The Vikings

PSHE/British Values

Role play, singing performances.
Morals – right and wrong, getting on and falling out.

ART

Children will learn about great artists, architects and designers in history.

Music

We are focusing on how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures and used to communicate different moods and effects.

How can you help?

Encourage and assist your child to read books and discuss what they like. Help your child to develop their story writing too. Make up stories together. Whilst shopping, ask your child to find the total of your shopping items and calculate the change that will be given back to you.