

Parent Information – Spring 1 2018/19 Curriculum Overview

Robins – Reception

Prime Area: Personal, Social and Emotional Development (PSED)

- Take account of what others say.
- Find compromises.
- Asks appropriate questions of others.
- Can describe self in positive terms.
- Understand own actions affect others.
- Talk about own behaviour and behaviour of others.
- Learn about being healthy.

Prime Area: Communication and Language (CL)

- Maintain concentration.
- Listen to stories accurately.
- Able to follow a story without pictures and props.
- Listen and respond to others ideas in a conversation.
- Use talk to organise, sequence and clarify thinking.
- Introduce a story line to their play.

Will you read me a story?

Goldilocks, Gingerbread Man, Jack and the Beanstalk and 'The Easter Story'.

Prime Area: Physical Development (PD)

- Use one handed tools and equipment with control.
- Form letters correctly.
- Gymnastics -travelling, rolls, jumps
- Show an understanding of safety measures.
- Understand how to transport equipment safely.

Specific Area: Literacy

- Group and Individual reading.
- Begin to read simple words and sentences.
- Write own name and other words.
- To write a short sentence, using basic punctuation.
- Read and write Phase 2 and 3 tricky words.
- Retell a story using narrative language.

Specific Area: Expressive Arts and Design (EAD)

- Explore colour mixing
- Join in with dancing and ring games
- Move in response to music
- Construct with a purpose in mind.
- Adapt work where necessary.
- Assemble and join materials.
- Act out a narrative.
- Represent own ideas in dance.
- Design and make puppets to retell a story.

Specific Area: Understanding the World (UW)

- Join in with family traditions and customs.
- Shrovetide/Easter
- Know that others don't always enjoy the same things.
- Use various ICT Apps.
- To be able to use programmable toys.
- To use a cd/tape recorder.

Specific Area: Mathematics (M)

- Recognise numbers to 10/20.
- Understand vocabulary involved in capacity (empty, full, half full)
- Properties of 2D / 3D Shapes.
- Solve simple subtraction and addition problems.
- Count forwards and back to find the answer.
- Learn about money.
- Understand doubling/halving/sharing.