

Parent Information – Spring 2 2018/19 Curriculum Overview

Robins Early Years Foundation Stage 2

Prime Area: Personal, Social and Emotional Development

By exploring relationships through the characters of traditional tales, we will be taking account of what others say and finding compromises.

We will talk about our feelings and consider how our friends feel about things too.

We will describe ourselves in positive terms and understand how our actions affect others.

We will talk about the way we behave and help others to find a way of learning within the boundaries that keep us all safe.

Prime Area: Communication and Language

We will work to build and maintain our concentration so that we can listen to stories accurately. We will then be able to respond to other children's ideas and talk about the characters in traditional tales. We will work together to sequence stories like Goldilocks and Jack and the Beanstalk to make sense of what we hear and read.

Tell Me a Story



Prime Area: Physical Development

We will learn to use one handed tools and equipment safely by engaging in activities that require cutting, shaping and building. We will strengthen our core muscles and coordination through Write Dance which will aid the pencil control required to form letters correctly. We will also develop skills in balance, travel and movement through weekly gymnastics sessions and practice ways of staying safe.

Specific Area: Mathematics

We are learning to recognise numbers up to 20 and solve simple addition, subtraction and sharing problems. Baby Bear is going to have a birthday party and we need to help Mrs Bear to work out how many cakes she will need to buy for the guests. We will use counting bears and other objects to 'see what 5 looks like' and make marks to record our number sentences. Share equally

We will make porridge to understand the vocabulary involved in capacity (empty, full, half full) and talk about the properties of 2D and 3D Shapes.

Specific Area: Understanding the World

We will join in with family traditions and customs by exploring 'Shrovetide' and make pancakes! We know that others don't always enjoy the same things as us and we will explore how people celebrate Easter and learn about The Easter Story. ICT is an essential aspect of our learning in all areas. We will look closely at programmable toys and use them to negotiate routes through forests that we construct ourselves. We will mix potions to cure Goldilocks' tummy ache make porridge and gingerbread men; grow our own beanstalks and plant vegetables.

Specific Area: Expressive Arts and Design

Through our topic 'Traditional Tales' we will be able to explore colour mixing and create our own textures and models; we will make our own puppet characters to tell made-up tales to our friends, teachers and families. We will learn new songs, play instruments and dance to the beat of our own drum by showing others how we interpret music with movement.

Specific Area: Literacy

We want to be able to write our own names and will practise until we can independently write both. Please help with this at home. We will continue to build our phonic knowledge to read and write simple words and sentences. We will label our models; share questionnaires; write lists and instructions, including how to make porridge. We will explore the different aspects of fiction and non-fiction and learn tricky words by sight. Children are welcome to bring their favourite books in from home to share.