

## Parent Information – Summer 2018/19 Curriculum Overview

### Robins – Reception

#### Prime Area: Personal, Social and Emotional Development

As we continue to explore our feelings and the ways in which they change over time, we will also be looking at how *we* are changing and moving on to new things as we grow. We are so grown up now, we will be attending weekly assemblies and thinking more deeply about what other people believe and our differences. We are even performing our own Robins Assembly look out for date and time in the school newsletters!

#### Specific Area: Mathematics

We will be learning more about numbers including that teen numbers have tens and ones. We will be learning about odd and even numbers. We will be learning about the value of coins and maybe buy a hot dog or ice cream! We will also revise our adding and taking away skills and use them to help us solve number problems.

#### Prime Area: Communication and Language

We will be continuing to rehearse putting our ideas into clear sentences and extending those sentences using *and*, *or*, *because*. We will also learn to speak in different tenses (past and present) about events in our lives.

#### Robins Summer Term



#### Specific Area: Understanding the World

We will be learning about the creatures that live in and around our oceans and comparing these to where we live. We will be looking at the effect that plastic is having on our planet and considering ways of reducing plastic in our oceans. Is it man made or natural? We will consider the differences. How is Summer different from Autumn? We will explore the changes in our seasons.

#### Prime Area: Physical Development

This term we will be exploring how our individual skills combine to make a team work together to achieve the best results. Key skills will include catching, throwing and dribbling a ball. Later in the term we will practice athletics.

#### Specific Area: Literacy

We will be using the film 'Finding Nemo' to inspire our story ideas including describing an under-water setting. We will be using the internet and information books to learn about pirates and under-the-sea. We will design and write postcards from our favourite holiday destinations. We will write an invitation to our families for a special picnic!

#### Specific Area: Expressive Arts and Design

We will be making our own musical instruments to produce the sounds of the sea. Perhaps we will make up a pirate song or two! We will be looking at the characters of Punch and Judy and make our own puppets. We will explore different textures by making collages using items from the ocean. We will box-model our own beach huts and decorate them to reveal our individual personalities.