

# Parent Information - Autumn Term 1 2019 Curriculum Overview

## Reception - Mrs Mousley and Miss Robinson

### Prime Area: Personal, Social and Emotional Development

We will be exploring differences between ourselves and others; looking at 'uniqueness' and how we are all special in different ways. We will learn how to make positive relationships and understand how all feelings are natural and ways to manage them.

'Respect, tolerance, acceptance and kindness to all' is our mantra.

### Specific Area: Mathematics

This term we will be playing with numbers and shapes. Identifying and ordering numbers to 5 and beyond and counting objects by touching each one and saying the number name. Maths in the Early Years is developed, as every other area of learning, through play. Teachers model key skills and concepts and plan the environment carefully to capture the children's natural curiosity and stimulate learning.

**Most of all, we will be having lots of fun in a safe and loving environment!**

### Prime Area: Communication and Language

Story-telling and discussion will happen throughout the day every day. We will talk about world events and use language to introduce our own storylines when we play. We will listen and respond to others carefully.

### 'all different all special'



### Specific Area: Understanding the World

As the seasons change, we will look carefully at the differences in our natural environment and discuss what we see. We will also compare ourselves as we are now and when we were babies. What does 'harvest' mean to us? We will consider this and gain some understanding of other people's experiences around the world. And we will be going on our first school trip to learn even more about environments!

### Prime Area: Physical Development

We are very lucky to have such an exciting outdoor area which is open for learning all day! The children will develop their balance, co-ordination, gross and fine motor skills while using tools and objects with control. They will learn to manage risks, tackle new challenges and apply their own safety measures. But if you ask them, they'll just say they were playing!

### Specific Area: Literacy

We share carefully selected stories every day and encourage the children to re-tell their own. They will bring books home to share too. Sticks in sand, fingers in mud and brushes in water are just examples of the myriad ways of mark-making and all are highly encouraged in our children's play! Practicing Read Write Inc. sessions daily while modelling a love for literacy enable our children to become fluent readers, confident speakers and enthusiastic writers.

### Specific Area: Expressive Arts and Design

We are going to draw our families, thinking carefully about key features; construct a special tree, exploring rich textures; make our own colours by mixing and learning new songs to sing for Harvest. Phew! We'll be busy!