

TWO YEAR PLAN OVERVIEW

	<u>Discover</u>	<u>Explore</u>	<u>Create</u>	<u>Discover</u>	<u>Explore</u>	<u>Create</u>
EYFS	LEARNING THROUGH STORIES <i>TRADITIONAL TALES</i>	LEARNING THROUGH STORIES <i>ALL ABOUT BEARS</i>	LEARNING THROUGH STORIES <i>HIGH IN THE SKY</i>	LEARNING THROUGH STORIES <i>ONCE UPON A TIME</i>	LEARNING THROUGH STORIES <i>ANIMAL KINGDOM</i>	LEARNING THROUGH STORIES <i>LET'S GO TO SPACE!</i>
Year 1/2	<i>WHAT MAKES TIMES CHANGE?</i> THE GREAT FIRE OF LONDON	<i>WHAT DOES IT MEAN TO BELONG?</i> PADDINGTON	<i>SHOULD WE CARE ABOUT THINGS WE CANNOT SEE?</i> OCEAN COMMOTION	<i>CAN WE BE ANYTHING WE WANT TO BE?</i> CASTLES, NORMANS AND KNIGHTS	<i>HOW DO WE GROW?</i> BEING ME IN MY WORLD	<i>HOW DID IT ALL BEGIN?</i> DERBY AND DIGITAL MEDIA
Year 3/4	<i>SHOULD WE ALWAYS DO AS WE ARE TOLD?</i> ROMANS	<i>WHATS THE DIFFERENCE BETWEEN SURVIVING AND LIVING?</i> REFUGEES One world to share	<i>DO WE ALWAYS APPRECIATE WHAT WE'VE GOT?</i> RAINFORESTS, DEFORESTATION RECYCLING	<i>WHAT MAKES A POWERFUL STORY?</i> ANCIENT GREEKS	<i>HOW MIGHT WE LIVE IN THE FUTURE?</i> WHAT IS THE PROBLEM IN 2809?	<i>IS IT BETTER TO STAND OUT OR FIT IN?</i> IS PERSONALITY FIXED OR CAN IT DEVELOP?
Year 5/6	<i>HOW MUCH POWER SHOULD EVERYONE GET?</i> BRITAIN AT WAR	<i>DOES ADVERSITY MAKE YOU STRONGER?</i> LIFE IN A REFUGEE CAMP	<i>CAN WE ALWAYS BELIEVE OUR EYES?</i> INSPIRATIONAL ARCHITECTURE AND SCULPTURE	<i>SHOULD WE ACCEPT OUR PLACE IN SOCIETY?</i> THE TITANIC EDWARDIAN BRITAIN	<i>HOW DO SMALL ACTIONS EVENTUALLY CHANGE THE WORLD?</i> SIGNIFICANT PEOPLE	<i>HOW DO OUR BELIEFS DRIVE OUR ACTIONS?</i> TAKE ONE PICTURE