

Dear Parents/Carers.

We are sorry that we will not see you this week, but we hope you and your family are staying safe and well. Here you will find a plan for your child's home learning. To help you support your child's learning, we have set enough tasks to be completed one a day in each subject by your child. This reflects the learning that is continuing to take place in school.

Please contact us via class dojo or studybugs if you have any questions, and please be sure to share photos of your child's learning so they can still earn their class dojos.

Best wishes, from Mrs Parker and Miss Dolman

Talk for



Writing

Over the next three weeks, our new T4W unit will be based around a model text called 'The King of Fishes.' Please find the attached home learning booklet <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf>

There will be a short video to support the lesson posted to class story each day.

Monday – Reread the story 'the king of the Fishes'. Have a think about what features the writer has used to write this story.

The features you are looking for are: fronted adverbials, dialogue, repetition, expanded noun phrases, adverbs, and detail to describe the setting and the character. Using the story on page 4, create a key and colour code examples of each feature in the text.

Tuesday – Have a look at page 13 in the booklet. Have a go at writing some of your own sentences using the fronted adverbials at the bottom of the page. *If you finish this, can you think of some other fronted adverbials that you might be able to use next week in your own story?*

Wednesday – Have a look at page 15. Have a go at creating your own King/Queen of... character, ready to use in your box it up tomorrow. Draw a picture and label your character.

If you can, write a short character description. Think about what they look like, their personality and how they move/behave.

Thursday – Using the box it up model on page 14, have a go at planning your own story following the structure of the king of the fishes. (Don't write your story as we'll be doing this a paragraph at a time each day) If it helps, draw a story map to outline the key events of your story and then you can add this into your box it up.

Friday – Using the information on page 19 of the booklet, have a go at writing your first section of the story. Don't forget to include the features we found during Monday's lesson.

Shared Reading



This week we are looking at a text called 'The Chase'
<file:///C:/Users/User/Downloads/The%20Chase%20Stage%203%20Comp%20-%20Comprehension%20Pack.pdf>

Monday – Vocabulary - Read through the text. Highlight the following words: **prairie, pounding, mounted, pistons, disgruntled, annual, forbid** and **entangled**. Using a dictionary or the internet, write down the definition of each word.

If you have completed this, have a go at using these words in your own sentences.

Tuesday – Retrieval – Reread the text. Using your retrieval knowledge, have a look in the text for the answers to these questions:

1. How many cowbots were there to start with?
2. When did the robots invade?
3. How many holes did he dig?
4. How did he run to escape from the horses?

Wednesday – Predict and Explain

1. Explain why Kelvin doesn't agree with the annual chase.
2. Make a prediction, how could Kelvin try to stop the chase from happening next year?

Thursday – Inference

1. How does Kelvin feel as he got closer to the trees? Use evidence from the text to explain your answer.

Friday – Summarise

Summarise the story of the chase in less than 30 words.

Maths



This week we are continuing to work on multiplication and division. Follow the links for the online videos and click on the appropriate video.

Year 3 videos - <https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/>

<https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>

Year 4 videos - <https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/>

<https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/>

Monday (year 3) – Multiply 2 digits by 1 digit – no exchange
(No worksheet today – watch the video and discuss this with children completing the activities on the video.)

Monday (year 4) – Efficient Multiplication

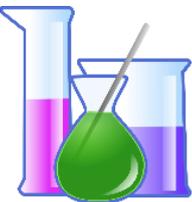
<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO4-Efficient-multiplication-2019.pdf>

Tuesday (year 3) – Multiply 2 digits by 1 digit (1)

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf>

Tuesday (year 4) – Written Methods

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO5-Written-methods-2019.pdf>

	<p>Wednesday (year 3) – Multiply 2 digits by 1 digit (exchanging activity) (No worksheet today – watch the video and discuss this with children completing the activities on the video.)</p> <p>Wednesday (year 4) – Multiply 2 digits by 1 digit https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf</p> <p>Thursday (year 3) – Multiply 2 digits by 1 digit (2) https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO4-Multiply-2-digits-by-1-digit-2-2019.pdf</p> <p>Thursday (year 4) – Multiply 2 digits by 1 digit https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf</p> <p>Friday (year 3) – Scaling https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO8-Scaling-2019.pdf</p> <p>Friday (year 4) – Multiply 3 digits by 1 digit https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf</p> <p>Don't forget to also log in to your times tables rockstars account and keep collecting points to see if we can win the monthly challenge!! If you need your password please message us and we can send you your password.</p>
<p>Keeping safe, happy and healthy</p> 	<p>Don't forget to stay healthy by keeping active! Have a go at Joe Wicks virtual PE lesson, https://www.youtube.com/watch?v=BDigyoBrHms Or have a go at some virtual yoga using the following link, https://cosmickids.com/</p>
<p>Science</p> 	<p>Our science topic this term is all about forces and magnetism.</p> <p>Monday - This week we would like you to find out about natural and man-made materials. Use the internet to research what man-made and natural resources are. Have a look around your house, how many objects can you find that are made from natural and man-made materials. Draw a picture to illustrate these objects.</p> <p>Using your research and objects you have found, have a go at writing a short paragraph explaining which you think are better and explain why – natural or man-made?</p> <p>https://classroom.thenational.academy/lessons/what-are-everyday-materials-made-from-c5hkad</p>
<p>RE</p>	<p>Our RE topic this term is all about looking at festivals.</p> <p>Our key question is, 'Why are festivals important to religious communities?'</p> <p>Tuesday – Firstly, how many celebrations can you think of? Draw a table and sort these celebrations into religious celebrations and non-religious celebrations.</p>



Challenge – Write a paragraph to explain what the similarities and differences are between the religious celebrations and the non-religious celebrations?

Topic



Our key question this term is, 'What might life be like in 2809?'. We will be exploring what our planet might be like in the future.

Wednesday/Thursday – DT - Using recycled materials, build yourself a time machine. Be as creative as you like, take lots of photos and send us some photos of you building your time machine and the finished product.

Friday - History - Using the time machine you have created, imagine you have used it and travelled to the year 2809. What is it like? Write a postcard to you teacher explaining what you found.

(Don't forget that postcards are written in the first person)

Use these words to help your child to develop a positive attitude to learning

Be Brave , Be Curious, Be kind

