

Dear Parents/Carers.

Happy New Year! Welcome to 2021.

We are sorry that we will not see you this week, but we hope you and your family are staying safe and well. Here you will find a plan for your child's home learning. To help you support your child's learning, we have set enough tasks to be completed one a day in each subject by your child. This reflects the learning that is continuing to take place in school.

Please contact us via class dojo or Studybugs if you have any questions, and please be sure to share photos of your child's learning so they can still earn their class dojos.

Best wishes from Miss Brooks-Neill and Mrs Cheese

### SUBMITTING WORK:

1. Paper pack: If you have received a paper pack, please complete it and send it back when your new pack is delivered.
2. Class Dojo: Send completed work in via the PORTFOLIO feature on dojo. You can send a photo, video or typed message to show us what you've done.

\* You don't need to print PDF documents. If you open them, most programmes have a 'fill', 'write' or 'edit' feature so children can answer on a device. This can be sent via portfolio, or you could send a screen shot of it.

If you are struggling with anything, please let us know and we'll help!

Children receive one dojo for every lesson they complete and send in or tell us about – there will be some special prizes for super hard workers when we're back in school!

Read Write  
Inc.  
Phonics



Every morning at 09:30, there will be a Read Write Inc. lesson on the Ruth Miskin YouTube channel. You have received a message on class dojo telling you which Set to start with.

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)

Children should complete the reading (speed sounds) part of the lesson as well as the spelling.

Then they should read their colour book (sent to you in class dojo) on Oxford Owl. Each book should last three to five days and should be read repeatedly to develop fluency.

<https://www.oxfordowl.co.uk/login?active-tab=students>

Username: keystage1a (Year 1) or keystage1b (Year 2)

Password: Fred

Talk for



Writing

We are busy with our T4W unit which is based around a model text called 'The Magical Teaching Box.' Please find the attached home learning booklet <https://www.talk4writing.com/wp-content/uploads/2020/04/Y2-Unit.pdf>


Here is a video of the text for the children to read along with:

<https://www.loom.com/share/a2d59520f55649c3adc6dc63fcf0f456>

From this week, a video for each lesson will be posted on Dojo, which should enable the children to work more independently.

**Monday** – Read the story and complete the alphabetisation activity on page 10.

**Tuesday** – Read the story again. Look up the words on page 11 in the dictionary (if you don't have one, practise with Miss Brooks-Neill in the video then you can look them up online) and match them to their definitions.

	<p>Were there any other words in the story you didn't understand and would like to look up?</p> <p><b>Wednesday</b> – Read the story again. Use the words we looked up yesterday to write your own sentences. Miss Brooks-Neill will do some examples with you in the video. Remember capitals and full stops please! You can write on page 12 or a piece of paper if you need more space.</p> <p><b>Thursday</b> – Read the story. Then complete the activity about apostrophes on page 13.</p> <p><b>Friday</b> – Read the poem on page 14 and answer the questions on page 15. Have you read any other poems you like? Tell me about it on dojo!</p>
<p>Maths</p> 	<p>This week we are continuing with place value (Year 1) and multiplication and division (Year 2). The video and worksheet links are below.</p> <p><b>YEAR 1</b></p> <p><b>Monday</b> – tens and ones (part 2)  <a href="https://vimeo.com/480325207">https://vimeo.com/480325207</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf</a> (they started this sheet on Friday – watch the video and complete the remaining questions).</p> <p><b>Tuesday</b> – count one more and one less  <a href="https://vimeo.com/480325729">https://vimeo.com/480325729</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO4-Count-one-more-and-one-less-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO4-Count-one-more-and-one-less-2019.pdf</a></p> <p><b>Wednesday</b> – compare groups of objects  <a href="https://vimeo.com/483168827">https://vimeo.com/483168827</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO5-Compare-groups-of-objects-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO5-Compare-groups-of-objects-2019.pdf</a></p> <p><b>Thursday</b> – compare numbers  <a href="https://vimeo.com/483169674">https://vimeo.com/483169674</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO6-Compare-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO6-Compare-numbers-2019.pdf</a></p> <p><b>Friday</b> – order groups of objects  <a href="https://vimeo.com/483537557">https://vimeo.com/483537557</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO7-Order-groups-of-objects-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO7-Order-groups-of-objects-2019.pdf</a></p> <p><b>YEAR 2</b></p> <p><b>Monday</b> – add equal groups  <a href="https://vimeo.com/480212584">https://vimeo.com/480212584</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO3-Add-equal-groups-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO3-Add-equal-groups-2020.pdf</a></p> <p><b>Tuesday</b> – make arrays  <a href="https://vimeo.com/480212725">https://vimeo.com/480212725</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO4-Make-arrays-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO4-Make-arrays-2020.pdf</a></p> <p><b>Wednesday</b> – recognise equal groups  <a href="https://vimeo.com/488106597">https://vimeo.com/488106597</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO1-Recognise-equal-groups-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO1-Recognise-equal-groups-2019.pdf</a></p> <p><b>Thursday</b> – make equal groups  <a href="https://vimeo.com/488108584">https://vimeo.com/488108584</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO2-Make-equal-groups-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO2-Make-equal-groups-2019.pdf</a></p> <p><b>Friday</b> – add equal groups  <a href="https://vimeo.com/488110327">https://vimeo.com/488110327</a></p>

	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO3-Add-equal-groups-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO3-Add-equal-groups-2019.pdf</a>
Keeping safe, happy and healthy 	Don't forget to stay healthy by keeping active! Have a go at Joe Wicks virtual PE lessons, <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a> Or have a go at some virtual yoga using the following link <a href="https://cosmickids.com/">https://cosmickids.com/</a>
Geography 	Our key question this term is, 'How do we grow? Being me in my world.' We will be learning about where we live, our world and some map skills. This week we will be looking at our school – where is it and what can be found here?
RE 	We will be learning about how some Christians believe that God created the world. This is part of our learning about what different religions believe, and ties into our British value of tolerance.
PSHE 	We will recap what we learnt about different jobs during career week and finding out which people can do what jobs.
Music 	Our theme for this half term is 'I wanna play in a band' on <a href="http://www.charanga.com">www.charanga.com</a> . This week, we are doing Step 1. You will be sent login details so you can access the lesson.
Use these words to help your child to develop a positive attitude to learning	
<b>Be Brave, Be Curious, Be Kind</b>	
  	

Here is the timetable we follow in school. Feel free to adapt it to your schedule if it's helpful.

<b>08:40-08:50</b>	Handwashing and Morning Activity
<b>08:50-09:00</b>	Register and Morning Activity
<b>09:00-09:10</b>	Class Assembly
<b>09:10-10:15</b>	Read Write Inc Phonics
<b>10:15-10:30</b>	Playtime
<b>10:30-11:45</b>	Maths
<b>11:45-12:30</b>	Lunch
<b>12:30-12:35</b>	Calm time/register
<b>12:35-12:45</b>	Speed sounds
<b>12:45-13:45</b>	English
<b>13:45-14:00</b>	Playtime
<b>14:00-14:45</b>	Topic
<b>14:45-15:15</b>	Story time and pack up
<b>15:15</b>	Home time