

Dear Parents/Carers.

We are sorry that we will not see you this week, but we hope you and your family are staying safe and well. Here you will find a plan for your child's home learning. To help you support your child's learning, we have set enough tasks to be completed one a day in each subject by your child. This reflects the learning that is continuing to take place in school.

Please contact us via class dojo if you have any questions, and please be sure to share photos of your child's learning so they can still earn their class dojos.

Best wishes, from Mrs Parker and Miss Dolman

Talk for Writing



Over the next three weeks, our new T4W unit will be based around a model text called 'The King of Fishes.' Please find the attached home learning booklet <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf>

There will be a short video to support the lesson posted to class story each day.

Each day this week, we will be writing a paragraph of our own wishing story using the box it up plan you created last week. The video posted to class story each day will model a section at a time.

Monday – We will be writing the second paragraph today. In this paragraph, the king/queen grant the main character one wish.

Tuesday – In the third section of the story, the main character struggles to decide what to wish for so he asks for help from his friends/family.

Wednesday – In the fourth section, the main character chooses his wish, asks the creature and his wish is granted.

Thursday – In the final section of the story, the main character returns home with their wish granted.

Friday – We will edit and proof read our writing from the week against the writing checklist.

Writing checklist:

- Capital letters are the start of sentences and for names
- Full stops at the end of a sentence
- Fronted adverbials
- Speech
- Repetition
- Expanded noun phrases
- Third person
- Past tense
- Adverbs and adjectives



This week we are looking at a text called 'How a fossil is formed'. There will be a separate copy of the text along with this document.

There will be a short video to support the lesson posted to class story each day.

Monday – Vocabulary – Find the following words in the text: **rare, scavenger, preserve, impression, glacier, fossilise, replica** and **estimate**. Use a dictionary or the internet to find the definitions of these words.

Challenge: Have a go at using some of these words in a sentence of your own.

Tuesday – Summary – Read through the text and have a go at answering these questions.

1. What is the first step to make a fossil?
2. Why aren't there many fossils of humans?
3. Why is wet mud perfect for a fossil?
4. Why aren't there many real fossils in museums?
5. Why might a fossil be broken over time?
- 6.

Wednesday – Retrieve - Read through the text and have a go at answering these questions.

1. How many "complete" T-Rex skeletons have been found?
2. How long does it take for bones to be petrified?
3. What are most fossil replicas in museums made from?
4. How are some fossils destroyed?

Thursday – True or False - Read through the text and decide whether these statements are true or false. Then, find evidence from the text to support your answer.

1. All rock types can create fossils.
2. Fossils are common.
3. Fossils are made from bones.
4. Oxygen is good for fossils.
5. Petrified means when something turns into a fossil.

Friday – Explain Vocabulary - Read through the text and have a go at answering these questions.

1. What does it mean when a skeleton is considered "complete"?
2. Explain what the word petrified means.
3. Find a word/phrase which suggests that fossils are hard to find.
4. Find a phrase in the text that shows that not many types of rock are able to create fossils.
5. Find a word/phrase in the text that suggests that fossils are broken before they are dug up.

Maths



This week we are continuing to work on multiplication and division. Follow the links for the online videos and click on the appropriate video.

Year 3 videos – <https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>
<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>

Year 4 videos – <https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/>
<https://whiterosemaths.com/homelearning/year-4/spring-week-3-number-multiplication-and-division/>

There will also be short, daily arithmetic videos posted to class story. These are unrelated to the White Rose Maths and are there to develop arithmetic skills that we have already learned in class.

Monday (year 3) – Divide 2 digits by 1 digit (1)
<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO5-Divide-2-digits-by-1-digit-1-2019.pdf>

Monday (year 4) – Divide 2 digits by 1 digit (Recap)
<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf>

Tuesday (year 3) – Divide 2 digits by 1 digit (2)
<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf>

Tuesday (year 4) – Divide 2 digits by 1 digit (1)
<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO8-Divide-2-digits-by-1-digit-1-2019.pdf>

Wednesday (year 3) – Divide 100 into 2, 4, 5 and 10 equal parts - activity




(No worksheet today – watch the video and discuss this with children completing the activities on the video.)

Wednesday (year 4) – Divide 2 digits by 1 digit (3) (Recap)
<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO7-Divide-2-digits-by-1-digit-3-2019.pdf>

Thursday (year 3) – Divide with remainders – activity

(No worksheet today – watch the video and discuss this with children completing the activities on the video.)

Thursday (year 4) – Divide 2 digits by 1 digit (3)
<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO9-Divide-2-digits-by-1-digit-2-2019.pdf>

	<p>Friday (year 3) – Divide 2 digits by 1 digit (3) https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO7-Divide-2-digits-by-1-digit-3-2019.pdf</p> <p>Friday (year 4) – Divide 3 digits by 1 digit https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-WO10-Divide-3-digits-by-1-digit-2019.pdf</p> <p>Don't forget to also log in to your times tables rockstars account and keep collecting points to see if we can win the monthly challenge!! If you need your password please message us and we can send you your password.</p>
<p>Keeping safe, happy and healthy</p> 	<p>Don't forget to stay healthy by keeping active! Have a go at Joe Wicks virtual PE lesson, https://www.youtube.com/watch?v=BDigyoBrHms Or have a go at some virtual yoga using the following link, https://cosmickids.com/</p>
<p>Science</p> 	<p>Our science topic this term is all about forces and magnetism. Monday - This week we would like you to investigate push and pull forces. Watch the following video to discover more about this topic. https://www.youtube.com/watch?v=vAThuCmwp9I After watching this, we would like you to explore how many push and pull forces you can find around the house. For example, pushing a swing, pulling a draw open in the kitchen, etc. In your home learning book, draw and label some diagrams of all the push and pull forces you can find at home and in the garden. Challenge – Make a Push and Pull Pairs game! Cut out 16 playing card sized cards. On 8, draw pictures of actions. On the other 8, write 'Push' or 'Pull', making sure they match with one of the pictures. Jumble up the cards and place them face down on the table. Play the game with someone at home and send us a photo!</p>
<p>RE</p> 	<p>Our RE topic this term is all about looking at festivals. Our key question is, 'Why are festivals important to religious communities?'</p> <p>Tuesday – http://www.request.org.uk/ Watch the video link about 'Holy Week' What are the 3 key events during Holy Week. Research the following Easter symbols, Cross, palm branch, chicks, hot cross bun, bread and wine, easter egg. Draw an image of each symbol and write about what each symbol represents. Challenge – Which do you think is the most important symbol to Christians and why? Write a short paragraph to explain your answer.</p>
<p>Topic</p>	<p>Our key question this term is, 'What might life be like in 2809?'. We will be exploring what our planet might be like in the future.</p> <p>Wednesday – History – How have things changed over time? The motor vehicle. Can you find information on the internet about these motor vehicles: the first ever car, cars 20 years ago, cars now and</p>



then make a prediction, what will cars be like in 2809? On a piece of paper, fold it into 4. In each section, draw a picture of each motor vehicle and label key features. Then write a short paragraph, explaining how they have changed over time.

Thursday – PSHE – Live lesson – How do you feel?

This live lesson will focus on feelings. We will look at how we are feeling, what we can do about these feelings and how to recognise these feelings in different ways. **More information will follow later in the week about this lesson and how to access it later in the week.**

Friday - Geography – Where in the world? Using the map you labelled continents on, label 5 countries within each continent (or list them). Then, research the countries you have chosen and draw their flags.

Use these words to help your child to develop a positive attitude to learning

Be Brave , Be Curious, Be kind

