

Dear Parents/Carers.

We are sorry that we will not see you this week, but we hope you and your family are staying safe and well. Here you will find a plan for your child's home learning. To help you support your child's learning, we have set enough tasks to be completed one a day in each subject by your child. This reflects the learning that is continuing to take place in school.

Please contact us via class dojo if you have any questions, and please be sure to share photos of your child's learning so they can still earn their class dojos.

Best wishes, from Mrs Parker and Miss Dolman

Talk for Writing



Over the next three weeks, our new T4W unit will be based around a model text called 'Unicorns Uncovered.' Please find the attached home learning booklet <https://www.talk4writing.com/wp-content/uploads/2020/06/Y3-Unicorn-F.pdf>

There will be a short video to support the lesson posted to class story each day.

Monday – Today, we would like you to design a mythical creature/hybrid. Read the information on pages 3 and 4 of the booklet and then draw and label your own creature.

Tuesday – We are thinking about vocabulary today, read the model text on page 6 and then complete the work on vocabulary on pages 7-9. **Challenge: Use the following words in your own sentences: solitary, transparent, banks, reluctant, occasionally, enhances, immortal**

Wednesday – Today, we would like you to re-read the model text. Then have a go at answering the comprehension questions on page 10. Following that, have a go at learning the spellings on page 11 of the booklet.

Thursday – The focus today is on a grammar and sentence structure. We will be looking at similes, compound adjectives and relative clauses. Complete the activities on pages 12-14.

Friday – **No lesson as we will be taking part in our virtual flute lesson!**

Shared Reading



This week we are looking at a text called 'Unheard of Beasts'. There will be a separate copy of the text along with this document.

There will be a short video to support the lesson posted to class story each day.

Monday – Vocabulary – Find the following words in the text: **persian, stag, saliva, tuft, lurked, allegedly, wound** and **antler**. Use a dictionary or the internet to find the definitions of these words.

Challenge: Have a go at using some of these words in a sentence of your own.

Tuesday – Retrieve - Read the description of manticore. Draw a picture using the description and label it.

Wednesday – Retrieve - Read through the text and have a go at answering these questions.

1. Which creature has spikes along its back?
2. Which monster has antlers?
3. Who was perhaps the first robot?
4. Which creature was said to come from Magnesia?
5. Which mythical creature might actually have been based on a real animal?

Thursday – Explain - Read through the text and have a go at answering the following question. We would like a short paragraph in answer to this question.

Which creature do you think would make the best pet? Explain your answer using evidence from the text.

Friday – Retrieve/Infer - Create a fact file for one of the creatures from the text. Use the information from the text to help you to do this. Make up any other information that isn't in the text based on your inference skills.

Things to include:

Habitat, diet, appearance, picture and any other special features.

Maths



This week we are finishing our unit of work on multiplication and division. Then year 4 will begin a new unit of work on length and measurement and year 3 will begin a new unit on money. Follow the links for the online videos and click on the appropriate video.

Year 3 videos – <https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>
<https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

Year 4 videos – <https://whiterosemaths.com/homelearning/year-4/spring-week-3-number-multiplication-and-division/>
<https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/>

There will also be short, daily arithmetic videos posted to class story. These are unrelated to the White Rose Maths and are there to develop arithmetic skills that we have already learned in class.

Monday (year 3) – Divide 2 digits by 1 digit (3)

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO7-Divide-2-digits-by-1-digit-3-2019.pdf>

Monday (year 4) – Divide 3 digits by 1 digit

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-WO10-Divide-3-digits-by-1-digit-2019.pdf>

Tuesday (year 3) – How many ways?

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO9-How-many-ways - 2019.pdf>

Tuesday (year 4) - Correspondence problems

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO11-Correspondence-problems-2019.pdf>

Wednesday - Today's lesson is the end of unit assessment. This should be done independently if possible, although they can have it read to them. There is no video link for today.

(year 3) – [Year-3-Multiplication-and-Division.pdf](#)

(year 4) – [Year-4-Multiplication-and-Division-A.pdf](#)

Thursday (year 3) – Count money (pence)

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-3-D1-Count-money-pence-2019.pdf>

Thursday (year 4) – Equivalent lengths (m and cm)

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO2-Equivalent-lengths-m-and-cm-2019.pdf>

Friday (year 3) – Count money (pounds)

<https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO2-Count-money-pounds-2019.pdf>

Friday (year 4) – Equivalent lengths (mm and cm)

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO3-Equivalent-lengths-mm-and-cm-2019.pdf>

Don't forget to also log in to your times tables rockstars account and keep collecting points to see if we can win the monthly challenge!! If you need your password please message us and we can send you your password.

Keeping safe,
happy and
healthy



Don't forget to stay healthy by keeping active!

Have a go at Joe Wicks virtual PE lesson,

<https://www.youtube.com/watch?v=BDigyoBrHms>

Or have a go at some virtual yoga using the following link,

<https://cosmickids.com/>

Science



Our science topic this term is all about forces and magnetism.

Monday - This week we would like you to investigate push and pull forces. Watch the following video to discover more about this topic.

<https://www.youtube.com/watch?v=vAThuCmwp9I>

After watching this, we would like you to explore how many push and pull forces you can find around the house. For example, pushing a swing, pulling a draw open in the kitchen, etc. In your home learning book, draw and label some diagrams of all the push and pull forces you can find at home and in the garden.

Challenge – Make a Push and Pull Pairs game! Cut out 16 playing card sized cards. On 8, draw pictures of actions. On the other 8, write 'Push' or 'Pull', making sure they match with one of the pictures. Jumble up the cards and place them face down on the table. Play the game with someone at home and send us a photo!

RE



Our RE topic this term is all about looking at festivals. Our key question is, 'Why are festivals important to religious communities?'

Tuesday – This week we are focusing on the story of the 'crucifixion of Jesus' Begin by watching the following video

<https://www.bbc.co.uk/bitesize/clips/zwb9jxs> After that, we would like you create a storyboard to retell the story in your own words. Your storyboard should have pictures and captions to go with the pictures. You can either use the attached storyboard template or draw your own storyboard in your book. [Activity Sheet Blank Captions.pdf](#)

Topic



Our key question this term is, 'What might life be like in 2809?'. We will be exploring what our planet might be like in the future.

There will be a short video to support the lesson posted to class story.

Wednesday and Thursday – Geography – This week we have a very special challenge for you. The WWF have produced a challenge for all children to have a go at. It is based around looking at 'Future Visions of our Planet.' The Living Planet Report shows that the way we are living on our planet at the moment is unsustainable, and that human activity is destroying the natural world and making it less able to provide for our needs. However, if we use our imaginations and work together, we can create a world that works for nature but is also better for humans. **The challenge is simple: share your vision of life in the future, when balance with nature is restored.**

Follow this link for further information about the challenge -

<https://www.wwf.org.uk/get-involved/schools/future-visions#resources>

There will be a separate link with the resources and information for this lesson.

Music



Friday - The children have been learning how to play the flute in class. The providers have kindly provided us with some online lessons for the children to participate in at home. We have attached this as a separate document. The document breaks down the lesson that children should follow at home along with the video links. It would be lovely to see some videos of children participating in these lessons.

Use these words to help your child to develop a positive attitude to learning

Be Brave , Be Curious, Be kind

