

Dear Parents/Carers.

We hope you all have had a wonderful weekend and are safe and well.

Thank you for all the amazing work you have been sending in as it has been lovely to see what you have been doing at home. Please remember to keep sending in pictures of your children's fantastic work and keep reminding them to go on TTRS and read for 30 minutes **every day**. We hope you all have a fabulous week and thank you for all of your continued support.

Please contact us via ClassDojo or Studybugs if you have any questions, and please be sure to share photos of your child's learning so they can still earn their class dojos. Best wishes, from Mr Walker, Miss Lofthouse, Ms Paul (**Monday to Friday**) and Mrs Robinson (**Monday and Tuesday only**).

Talk for



Writing

Over the next three weeks, our new T4W unit will be learning to write a finding tale based around a model text called 'The Game.' Please find the attached home learning booklet <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf>

**A T4W PowerPoint will be attached with all of the resources needed for the week. There will also be a short video to support each lesson posted to everyday to Class Story.**

**Monday** - Begin by watching the original movie trailer for Jumanji in 1995 and you can see the consequences of playing the game! The link to the trailer is on page 3 of the booklet. Next take a look at page 4 where you will see a simple underlying plot pattern for a finding tale. Jumanji followed this plot pattern and so does the story you are going to read next called 'The Game'. Start to read the story on pages 4 and 5 but make sure you stop and complete the prediction question. Carry on reading the story up to page 7. Was your prediction correct? Now complete the NHTW worksheet to investigate some of the language used in the story. Challenge: Can you use choose some of the words you have just investigated in your own sentences? Please look at some examples on pages 8 and 9.

**Tuesday** - Begin by re-reading the story from page 4 to 7 in the booklet. Then answer the comprehension questions on pages 11 to 13 about the story.

**Wednesday** – Begin by re-reading the story from page 4 to 7 in the booklet. Then have a look at pages 14 and 15 in the booklet. Have a go at completing the grammar activity by adding in relative clauses to the sentences. Challenge: Can you create some of your own sentences that include relative clauses beginning with whose or that?

**Thursday** - Begin by re-reading the story from page 4 to 7 in the booklet. Now complete the 'Write Away' activity on page 16 of the booklet. Please see the PowerPoint for more details about the task.

**Friday** – Re-read the story 'The Game' sent to you on Class Dojo attached as a word document. Have a think about what features the writer has used to write this story.

	<p>The features you are looking for are: fronted adverbials, direct speech, parenthesis, expanded noun phrases, figurative language, relative clauses, sentence of 3 and sensory language. Create a key and colour code examples of each feature in the text.</p> <p><b>SPaG Starters</b> Every day there is a SPaG starter to complete on the <b>PowerPoints attached on ClassDojo</b>. If you're struggling with SPaG starter 1 PowerPoint then have a go at SPaG starter 2 PowerPoint.</p>
<p>Shared Reading</p> 	<p><b>Monday-Wednesday:</b> <i>Carl Linnaeus 'Systema Naturae'</i> <a href="https://docs.google.com/presentation/d/1DwdY5BpcQ7x69KSykWyDxkq2498QWvfyvjKBkIHxao/edit#slide=id.p">https://docs.google.com/presentation/d/1DwdY5BpcQ7x69KSykWyDxkq2498QWvfyvjKBkIHxao/edit#slide=id.p</a></p> <p><b>Monday</b> –Read to the end of the section entitled 'Systema Naturae' and summarise the key points. Link below: <a href="https://www.famousscientsists.org/carolus-linnaeus/">https://www.famousscientsists.org/carolus-linnaeus/</a></p> <p><b>Tuesday</b>- Answer quick retrieval questions and find the definition of the vocabulary on slide 3 (link above)</p> <p><b>Wednesday</b> – Complete the questions on slides 4-8 on the PowerPoint (link is above) about System Naturae.</p> <p><b>Thursday – Friday:</b> <i>A Girl called Owl</i> <a href="https://docs.google.com/presentation/d/1IEoz0RenGQqMI34ErJtiiARAIKcmkjahypbHEQRL3JA/present?ueb=true&amp;slide=id.g77b9fadf9c_0_17">https://docs.google.com/presentation/d/1IEoz0RenGQqMI34ErJtiiARAIKcmkjahypbHEQRL3JA/present?ueb=true&amp;slide=id.g77b9fadf9c_0_17</a></p> <p><b>Thursday</b>-Read the poem 'Jack' and chapter 1 (link below) and answer the quick start questions on the slides (link above) <a href="https://www.lovereadng4kids.co.uk/extract/13722/A-Girl-Called-Owl-by-Amy-Wilson.html">https://www.lovereadng4kids.co.uk/extract/13722/A-Girl-Called-Owl-by-Amy-Wilson.html</a> .</p> <p><b>Friday</b> –Complete the questions on slides 4-9 on the PowerPoint slides (link above) about the poem 'Jack' and chapter 1.</p> <p><b>Every day: Read 30 mins a day. Books, comics, anything!</b></p>
<p>Maths</p> 	<p><b>Y6</b> This week, Y6 are completing their unit on decimals and beginning the percentages unit of work <a href="https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/">https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/</a> <a href="https://whiterosemaths.com/homelearning/year-6/spring-week-3-number-percentages/">https://whiterosemaths.com/homelearning/year-6/spring-week-3-number-percentages/</a></p> <p><b>Monday</b>- Decimals to fractions <b>Tuesday</b> - Fractions to decimals (1) <b>Wednesday</b> - Fractions to decimals (2) <b>Thursday</b> – Understand percentages <b>Friday</b>- Fractions to percentages</p> <p><b>Y5</b> Y5 are moving on to perimeter and area <a href="https://whiterosemaths.com/homelearning/year-5/week-11-measurement-perimeter-area/">https://whiterosemaths.com/homelearning/year-5/week-11-measurement-perimeter-area/</a></p>

<https://whiterosemaths.com/homelearning/year-5/week-12-measurement-perimeter-area/>

**Monday**- Calculate perimeter

**Tuesday** –Counting squares

**Wednesday** - Area of rectangles

**Thursday** – Area of compound shapes

**Friday**- Area of irregular shapes

**If you are struggling with your current year group Maths lessons, please don't worry and have a go at the year below lessons.**

**Y4- Length and Perimeter**

<https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/>

<https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/>

**Monday** – Subtract lengths

**Tuesday** – Measure perimeter

**Wednesday** – Perimeter on a grid

**Thursday** – Perimeter of a rectangle

**Friday**- Perimeter of rectilinear shapes

**Arithmetic Y5 and Y6**

There will be a daily task for Arithmetic presented by Mr Walker.

**Monday** – Division with decimals

**Tuesday**- Square numbers

**Wednesday** – Cube numbers

**Thursday**- BIDMAS

**Friday** - BIDMAS

**Every day: Remember to play some Times Table Rockstars.**

Art



**Monday**

Our topic this term is all about the environment. Your task this week is to create a piece of artwork using recyclable materials that you find around, for example what can you make out of an empty washing up bottle? Find some inspiration in the link below:

<https://www.flora.com/en-gb/flora/healthy-living/family-activities/sustainable-crafts-fun-things-to-make-with-recycled-materials>

Make sure you upload your photos onto your portfolio on class dojo, we cannot wait to see what you come up with!

Music



**Tuesday**

Our music learning this term is focused around one song: You've Got A Friend by Carole King. Mrs Robinson has already sent your YUMU login details through Class Dojo so you can access the first and second Music lesson. This is the link to the Charanga website

<https://charanga.com/site/>. Please work your way through the different music activities in lessons one and two. We will also be rewarding Yumu Class Dojos to all of you that complete your Music lesson. Also It would be wonderful if you could send in a video of you singing, performing or taking part in any of the music activities. We will be sending out a Music

	<p>certificate to anybody that does send us a video in and extra dojo points. We hope you all enjoy the Music lessons!</p>
<p>Topic</p> 	<p><b>Wednesday</b></p> <p>What do you think our future will look like? That is the question posed by the WWF (World Wildlife Fund) in their new challenge. Your task is to create piece of work describing how you envision what the future will look like. This can be on a video, poetry, a song (or rap) or a poster. Watch the video below <a href="https://www.wwf.org.uk/get-involved/schools/future-visions">https://www.wwf.org.uk/get-involved/schools/future-visions</a></p> <p>Worksheet:<a href="https://www.wwf.org.uk/sites/default/files/2020-09/FutureVisionSchoolsChallenge_Worksheet.pdf">https://www.wwf.org.uk/sites/default/files/2020-09/FutureVisionSchoolsChallenge_Worksheet.pdf</a></p> <p>Inspiration:  <a href="https://www.wwf.org.uk/sites/default/files/202009/Benjamin_Zephaniah-Future_Vision_Poem.pdf">https://www.wwf.org.uk/sites/default/files/202009/Benjamin_Zephaniah-Future_Vision_Poem.pdf</a>  <a href="https://www.wwf.org.uk/sites/default/files/2020-09/Kae_Tempest-Future_Vision_Poem.pdf">https://www.wwf.org.uk/sites/default/files/2020-09/Kae_Tempest-Future_Vision_Poem.pdf</a></p> <p>Future Visions Challenge Pack (this may help parents):  <a href="https://www.wwf.org.uk/sites/default/files/2021-01/WWF_FutureVisionSchoolsChallenge.pdf">https://www.wwf.org.uk/sites/default/files/2021-01/WWF_FutureVisionSchoolsChallenge.pdf</a></p> <p>Don't forget to upload your completed product onto portfolio, we cannot wait to see who the next Greta Thurnberg is!</p>
<p>Science</p> 	<p><b>Thursday</b></p> <p>Our topic in science this term is all about living things and their habitats. Lesson link below:  <a href="https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t">https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t</a></p>
<p>D.T</p> 	<p><b>Friday</b></p> <p>Using your knowledge from last weeks lesson, design and create a healthy meal, this can be for breakfast, lunch, dinner or just a snack. For inspiration look at the recipes the link below  <a href="https://www.bbcgoodfood.com/recipes/collection/no-cook-kids-recipes">https://www.bbcgoodfood.com/recipes/collection/no-cook-kids-recipes</a></p> <p>Don't forget to upload photos to your class dojo portfolio of the process of making your meal: designing it, cooking it and most importantly EATING IT!</p>
<p>Life in Lockdown</p> 	<p>We have heard some amazing stories and seen some brilliant photos of what you have been up to during lockdown and we want MORE! So, to all those footballers kicking up a storm in the garden, those chefs working their magic in the kitchen, artists creating the next Mona Lisa at the dining table and the singers who have turned their bedroom into a stage. We need you to answer the call send us pictures, videos, messages or hold up your creation on our live register on Microsoft Teams, we want to see all the fantastic things you have been up to!</p>
<p>Use these words to help your child to develop a positive attitude to learning.</p> <div style="text-align: center; background-color: #0070C0; color: white; padding: 5px; border: 2px solid black; width: fit-content; margin: 0 auto;"> <p><b>Be Brave, Be Curious, Be kind.</b></p> </div>	

