

Dear Parents/Carers.

We are sorry that we will not see you this week, but we hope you and your family are staying safe and well. Here you will find a plan for your child's home learning. To help you support your child's learning, we have set enough tasks to be completed one a day in each subject by your child. This reflects the learning that is continuing to take place in school.

Please contact us via class dojo if you have any questions, and please be sure to share photos of your child's learning so they can still earn their class dojos.

Best wishes, from Mrs Parker and Miss Dolman

Talk for Writing



Over the next three weeks, our new T4W unit will be based around a model text called 'Unicorns Uncovered.' Please find the attached home learning booklet <https://www.talk4writing.com/wp-content/uploads/2020/06/Y3-Unicorn-F.pdf>

There will be a short video to support the lesson posted to class story each day.

This week, we will begin to write our information text about our mythical creature. Each day, we will focus on writing a different section.

Monday – Today, we would like you to section 1 and section 2 of your information text. In section 1, you will write a short introduction and in section 2, you will write about the creature's appearance. Have a look at page 23 of your booklet for inspiration.

Tuesday – Today, you are going to write section 3 of your information text. In section 3, you will write about the creature's habitat. Have a look at page 24 for inspiration.

Wednesday – We are going to write section 4 of your information text. In section 4, you will write about any special features that the creature has. Have a look at page 24 for inspiration.

Thursday – Today, you are going to write the final paragraph of your information text. In this section you will write any other interesting information about your creature. Have a look at page 24 for inspiration.

Shared Reading



This week we are looking at a text called 'Important Animals'. There will be a separate copy of the text along with this document.

There will be a short video to support the lesson posted to class story each day.

Monday – Vocabulary – Find the following words in the text and write down their definitions. **worshipped, admired, mummified, captivity, ward off, sacred, extinct and perch.**

Challenge: Have a go at using some of these words in sentences of your own.

Tuesday – Retrieval – Answer the questions in full sentences.

1. Which god protected children?
2. When did the Egyptians start worshipping the ibis?
3. Which god was represented by an ibis?
4. What is the most deadly animal in Africa?
5. Which animal is now extinct in Egypt?

Wednesday – Explain – Answer the questions in full sentences.

What is an ibis?

What does the word 'domesticated' mean?

What are the three most fearsome and protective animals in Africa?

Why did Ancient Egyptians pray to Sobek?

Why does the writer think that cats were kept as pets?

Thursday – Grammar - In the text, find and highlight **10 verbs**, **10 adjectives**, **10 common nouns**, and **3 proper nouns**.

Maths



This week year 3 will begin the week with their assessment on money and will then start a new unit of learning on length and perimeter. Year 4 will continue to learn about measurement, including perimeter and area. Follow the links for the online videos and click on the appropriate video.

Year 3 videos –

Tuesday - <https://vimeo.com/503131096>

Wednesday - <https://vimeo.com/504466031>

Thursday - <https://vimeo.com/504467081>

Year 4 videos –

<https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/> (Monday and Tuesday)

<https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/> (Thursday and Friday)

There will also be short, daily arithmetic videos posted to class story. These are unrelated to the White Rose Maths and are there to develop arithmetic skills that we have already learned in class.

Monday (year 3) – Today's lesson is the end of unit assessment. This should be done independently if possible, although they can have it read to them. There is no video link for today. The assessment will be added to our class story.

Monday (year 4) – Perimeter of a rectangle

<https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO3-Perimeter-of-a-rectangle-2019.pdf>

Tuesday (year 3) – Measure length

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO1-Measure-length-2019.pdf>

Tuesday (year 4) – Perimeter of rectilinear shapes

<https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO4-Perimeter-of-rectilinear-shapes-2019.pdf>

Wednesday (year 3) – Measure length (m) – recap

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-5-WO2-Measure-length-m-2019.pdf>

Wednesday (year 4) – Today's lesson is the end of unit assessment.

This should be done independently if possible, although they can have it read to them. There is no video link for today. The assessment will be added to our class story.

Thursday (year 3) – Equivalent lengths - m & cm

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO2-Equivalent-lengths-m-and-cm-2019.pdf>

Thursday (year 4) – What is area?

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO1-What-is-area-2019.pdf>

Don't forget to also log in to your times tables rockstars account and keep collecting points to see if we can win the monthly challenge!! If you need your password please message us and we can send you your password.

Keeping safe,
happy and
healthy



Don't forget to stay healthy by keeping active!

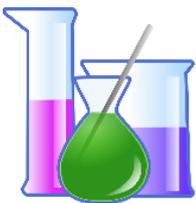
Have a go at Joe Wicks virtual PE lesson,

<https://www.youtube.com/watch?v=BDigyoBrHms>

Or have a go at some virtual yoga using the following link,

<https://cosmickids.com/>

Science



Our science topic this term is all about forces and magnetism.

Monday - This week we would like you to investigate the force of magnetism. Begin by watching the video on Oak National Trust.

<https://classroom.thenational.academy/lessons/how-can-we-tell-if-a-material-is-magnetic-or-not-cmtpar>

Then have a go at the activities that are included in the following document. [file:///C:/Users/User/Downloads/science-ks2-lesson-sci-y3-u6-l5%20\(1\).pdf](file:///C:/Users/User/Downloads/science-ks2-lesson-sci-y3-u6-l5%20(1).pdf)

Challenge – Have a look around your house, can you create a list of items/materials you think are magnetic and items/materials you think are not magnetic.

RE



Our RE topic this term is all about looking at festivals.

Our key question is, 'Why are festivals important to religious communities?'

Wednesday – This week we are focusing on the celebration of 'Chinese New Year' as lots of people will be celebrating the Chinese New Year this week. We would like you to have some fun with your learning today. Read the attached slideshow about how and why Chinese New Year is celebrated. Then, we would like you to have a go at making a Chinese recipe with the help of your parents, e.g.

	<p>spring rolls, chicken chow mein, a Chinese stir fry or a recipe of your choice. Create and decorate some Chinese lanterns or Chinese dragons and have a Chinese New Year celebration with your family. Enjoy yourself and take lots of photos to share with us.</p>
<p>Topic</p> 	<p>Our key question this term is, 'What might life be like in 2809?'. We will be exploring what our planet might be like in the future.</p> <p>Tuesday – ICT – Safer Internet Day (Worksheet to be attached separately) https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/work-7-11s/virtual-assembly-7-11s</p> <p>Social media profiles are often kept private so that people they do not know cannot see their information. Have a sort through the information, which things should be kept private and which should be public (be allowed to be seen by everyone). Can you explain why some information should be kept private? If you log on to purple mash, an activity has also been set for you to complete for safer internet day.</p> <p>Thursday – PSHE – Live lesson – How do you feel? This live lesson will focus on feelings. We will look at how we are feeling, what we can do about these feelings and how to recognise these feelings in different ways. More information will follow later in the week about this lesson and how to access it later in the week.</p>
<p>Music</p> 	<p>Friday - The children have been learning how to play the flute in class. The providers have kindly provided us with some online lessons for the children to participate in at home. We have attached this as a separate document. The document breaks down the lesson that children should follow at home along with the video links. It would be lovely to see some videos of children participating in these lessons.</p>
<p>Life in Lockdown</p> 	<p>We have heard some amazing stories and seen some brilliant photos of what you have been up to during lockdown and we want MORE! So, to all those footballers kicking up a storm in the garden, those chefs working their magic in the kitchen, artists creating the next Mona Lisa at the dining table and the singers who have turned their bedroom into a stage. We need you to answer the call, send us pictures, videos or messages as we want to see all the fantastic things you have been up to!</p>
<p>Use these words to help your child to develop a positive attitude to learning.</p> <div style="text-align: center;"> <p>Be Brave , Be Curious, Be kind</p>    </div>	