

We hope you had a wonderful half term break. Thank you for all your hard work last half term, we are very grateful for all your support. This is week 7 of remote learning and follows the same format as last term. As ever, if you have any questions or need support with anything please let us know.

Many thanks,

Miss Adams, Miss Robinson, Miss Graham and Miss Fletcher

Literacy



We are starting this half term with the Three Little Pigs. Do you know this story?

**Monday** – <https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-cmw3gt>

Task – To listen and join in with a story

**Tuesday** – <https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6mw32c>

Task- To create a story map

**Wednesday** – <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mvkat>

Task- To step out a story

**Thursday** – <https://classroom.thenational.academy/lessons/to-mime-the-moods-in-the-story-c5jpar>

Task- To mime the moods of characters

**Friday** – <https://classroom.thenational.academy/lessons/to-dance-the-moods-in-the-story-69jp8c>

Task- To follow a dance sequence of the moods in a story

Phonics



You will also receive a separate link so you can learn a new sound each day.

Phonics play:

**Log in** – jan21

**Username** – home

**Monday-**

<https://schools.ruthmiskin.com/training/view/yD7tcAvI/cH2V0RJ2>

**Tuesday-**

<https://schools.ruthmiskin.com/training/view/nexgPMYc/CQNrPSIc>

Tricky Word-

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zdrd8xs>

**Wednesday-**

<https://schools.ruthmiskin.com/training/view/YbZ9ZHXw/PH27WRTM>

Phonics Play- Segmenting and blending:

<https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue>

**Thursday-**

<https://schools.ruthmiskin.com/training/view/NO9EhWuh/JDVzJWnx>

	<p><b>Friday-</b>  <a href="https://schools.ruthmiskin.com/training/view/7tlwjf19/e9tf0vx8">https://schools.ruthmiskin.com/training/view/7tlwjf19/e9tf0vx8</a>  Initial sounds-  <a href="https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2">https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2</a></p>
<p>Maths</p> 	<p>Alive in 5!  <b>Monday-</b> <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</a> Please watch session 1.  Task- <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-1-Representing-and-Sorting-9-and-10.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-1-Representing-and-Sorting-9-and-10.pdf</a>  <b>Tuesday-</b> <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</a> Please watch session 2.  Task- <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-2-Representing-and-Sorting-9-and-10.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-2-Representing-and-Sorting-9-and-10.pdf</a>  <b>Wednesday</b> - <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</a> Please watch session 3.  Task- <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-3-Ordering-Numerals-to-10.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-3-Ordering-Numerals-to-10.pdf</a>  <b>Thursday</b> - <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</a> Please watch session 4.  Task- <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-4-Composition-of-9-and-10.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-4-Composition-of-9-and-10.pdf</a>  <b>Friday</b> - <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</a> Please watch session 5.  Task- <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-5-Numbers-to-10-Bingo.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-5-Numbers-to-10-Bingo.pdf</a></p>
<p>Physical Development</p> 	<p><b>Monday, Wednesday and Friday-</b> PE with Joe Wicks on YouTube. 20 minutes at 9 am (live). This can be viewed later in the day too.</p>
<p>Topic</p>	<p><b>Activity 1-</b> House building- Choose 3 materials (different to those in the story) to build 3 houses with. Think about which materials will make your house strong. Design your houses first and label the different parts and the materials you will use.  <b>Activity 2-</b> Time to test out how strong your houses are! Use a hair dryer, 30 cm away from your houses for one minute, to see if they can withstand the 'huff and puff' of Mr Wolf. Can you record which house was the best and why do you think it was?  <b>Activity 3-</b> Healthy hugs-  <a href="https://classroom.thenational.academy/lessons/healthy-hugs-c5h3ge?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/healthy-hugs-c5h3ge?activity=video&amp;step=1</a>  <b>Activity 4-</b> Social distancing-  <a href="https://classroom.thenational.academy/lessons/were-part-of-the-same-pond-68t6ad">https://classroom.thenational.academy/lessons/were-part-of-the-same-pond-68t6ad</a></p>

Music

**Charanga-** Your log in details have been sent to your inbox so if you are unsure please check there.  
Task- Complete Our World- Step 1

Use these words to help your child to develop a positive attitude to learning

**Be Brave , Be Curious, Be kind**

