

Dear Parents/Carers.

Welcome back to another term! We are sorry that we will not see you this week, but we hope you and your family are staying safe and well. Here you will find a plan for your child's home learning. To help you support your child's learning, we have set enough tasks to be completed one a day in each subject by your child. This reflects the learning that is continuing to take place in school.

Please contact us via class dojo if you have any questions, and please be sure to share photos of your child's learning so they can still earn their class dojos.

Best wishes, from Mrs Parker and Miss Dolman

Talk for Writing



Over the next three weeks, our new T4W unit will be based around a model text called 'The Impossibly Possible Bookshop.' Please find the attached home learning booklet <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Impossibly-Possible.pdf>

There will be a short video to support the lesson posted to class story each day.

Monday – Begin today's session by reading the model text on pages 3-6 of the booklet. Read it two or three times to make sure you understand it. Then complete the 'likes and dislikes grid' on page 7 and the true or false quiz on page 8. **Challenge: Summarise the story in 50 words.**

Tuesday – Re-read the model text again and begin today's lesson by answering the questions on page 9 of the booklet. Then, have a go at creating a comic strip of the key points of the story using the prompts on page 10 to help you.

Wednesday – Today, we are thinking about new vocabulary. Look at the vocabulary on page 11. Have a go at matching the new vocabulary with the correct definitions of the words. **Challenge: Choose 5 words from the list and use the words in your own sentences – see the task and the examples on page 12 to help you.**

Thursday – Today, you are going to create a 'goblin' character for your story. Begin by completing the activity on page 13. Then, you are going to draw 3 of your chosen goblins and write 5 facts about them. Complete the task on page 14-15.

Friday – **There is no 'Talk for Writing' session due to our flute lesson today.**

Shared Reading



This week we are looking at a text called 'Lost and Alone'. There will be a separate copy of the text along with this document.

There will be a short video to support the lesson posted to class story each day.

Monday – Vocabulary – Find the following words in the text and write down their definitions. **Subtly, crease, eased, cascaded, bustling, momentarily, emerged, intensified, staggered and barren.**

Challenge: Have a go at using some of these words in sentences of your own.

Tuesday – Retrieval – Read paragraph 4 (starting from ‘The small robot started to hop...’) draw a picture of robot and label the features. Think about the items of clothes that the robot finds.

Wednesday – Explain.

1. Explain what the phrase ‘a gentle hum in the background rose slightly in volume’ means.
2. Explain why the robot held the trainers as far away from its face as it could.
3. ‘An old pair of jeans, with both knees worn through, and a black t-shirt were balled up under one of its arms.’ Explain what the phrase ‘balled up’ means.

Thursday – Prediction - Write the next paragraph in the story. Think about what the man might see out of the window, or what might happen next.

Friday – Grammar – Find examples of the following in the text:

1. 10 verbs
2. 10 adjectives
3. 5 adverbs
4. 5 fronted adverbials

Maths



This week year 3 will continue with their unit of learning on length and perimeter. Year 4 will continue to learn about area and will complete their end of unit assessment. They will then begin to recap some work on fractions. Follow the links for the online videos and click on the appropriate video.

Year 3 videos –

Monday and Tuesday –

<https://whiterosemaths.com/homelearning/year-3/spring-week-7-measurement-length-and-perimeter/>

Wednesday - <https://vimeo.com/506146737>

Thursday - <https://vimeo.com/506146810>

Friday - <https://vimeo.com/506146876>

Year 4 videos –

Monday – Thursday -

<https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/>

Friday - <https://vimeo.com/508853727>

There will also be short, daily arithmetic videos posted to class story. These are unrelated to the White Rose Maths and are there to develop arithmetic skills that we have already learned in class.

Monday (year 3) – Equivalent lengths – mm and cm
<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO3-Equivalent-lengths-mm-and-cm-2019.pdf>

Monday (year 4) – Counting squares
<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf>

Tuesday (year 3) – Compare lengths (recap)
<https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y2-Spring-Block-5-WO3-Compare-lengths-2019.pdf>

Tuesday (year 4) – Making Shapes
<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO3-Making-shapes-2019.pdf>

Wednesday (year 3) – Compare lengths
<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO4-Compare-lengths-2019.pdf>

Wednesday (year 4) – Comparing Area
<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO4-Comparing-area-2019.pdf>





Thursday (year 3) – Add lengths
<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf>

Thursday (year 4) – Today's lesson is the end of unit assessment. This should be done independently if possible, although they can have it read to them. There is no video link for today. The assessment will be added to our class story.

Friday (year 3) – Subtract lengths
<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO6-Subtract-lengths-2019.pdf>

Friday (year 4) – Working with wholes and parts (activity) – there is no worksheet for today's lesson, but there are various activities which are explained on the video. Take photos of you completing these activities and upload them to our class story.

Don't forget to also log in to your times tables rockstars account and keep collecting points to see if we can win the monthly challenge!! If you need your password please message us and we can send you your password.

<p>Keeping safe, happy and healthy</p> 	<p>Don't forget to stay healthy by keeping active! Have a go at Joe Wicks virtual PE lesson, https://www.youtube.com/watch?v=BDigyoBrHms Or have a go at some virtual yoga using the following link, https://cosmickids.com/</p>
<p>Science</p> 	<p>Our science topic this term is all about forces and magnetism. Monday - This week we would like you to investigate the force of gravity. Read through the 'Newton and Gravity' fact sheet and complete the comprehension questions, making sure you answer in full sentences. These resources will be attached to our class story as a separate attachment. Following this, we would like you to make a small book all about gravity? Include pages on what gravity is, how Isaac Newton developed his theory about it, how it differs on different planets and how it gives objects their weight. Add pictures and diagrams to make your book even more interesting.</p>
<p>RE</p> 	<p>Our RE topic this term is all about looking at festivals. Our key question is, 'Why are festivals important to religious communities?' Tuesday – This week, we are learning about the Muslim festival of Ramadan. Read the attached information on the presentation about Ramadan and discuss the main points with your parents at home. The presentation will be attached to our class story. Create a poster to explain to KS1 what you know about Ramadan. Make sure you answer the following questions:</p> <ul style="list-style-type: none"> • What is Ramadan? • When is Ramadan? • Why do Muslims fast during Ramadan? • How do you think people feel whilst they are fasting?
<p>Topic</p> 	<p>Our key question this term is, 'What might life be like in 2809?'. We will be exploring what our planet might be like in the future.</p> <p>Wednesday – Art Theresa has set the whole school an art project based around Mandala art. Art is great for our mental wellbeing and helping us to relax. So today, we would like you to have a go at completing the Mandala art challenge that Theresa posted on our school social media site. Have fun and send us some photos of your beautiful artwork. https://www.facebook.com/LFAMoorhead/videos/886146475533302/</p> <p>Thursday – PSHE – Live lesson – How do you feel? This live lesson will focus on feelings. We will look at how we are feeling, what we can do about these feelings and how to recognise these feelings in different ways. More information will follow later in the week about this lesson and how to access it later in the week.</p> <p>Friday – Geography Today, there are many animals around the world which are in danger of becoming extinct and we do not know how many different types of species will be left on our planet in the year 2809.</p>

Read through the presentation attached to our class story and then choose an endangered animal to research. We would like you to create a fact file about your chosen animal. Include the following information:

- Name of the animal
- Draw a picture of what it looks like
- Habitat – where does it live? Where can it be found around the world?
- Population of the species that remain in the wild
- Diet – what does it eat?
- Factors/reasons that has led to it becoming an endangered species.

Music



Friday - The children have been learning how to play the flute in class. The providers have kindly provided us with some online lessons for the children to participate in at home. We have attached this as a separate document. The document breaks down the lesson that children should follow at home along with the video links. It would be lovely to see some videos of children participating in these lessons.

Life in Lockdown



We have heard some amazing stories and seen some brilliant photos of what you have been up to during lockdown and we want MORE! So, to all those footballers kicking up a storm in the garden, those chefs working their magic in the kitchen, artists creating the next Mona Lisa at the dining table and the singers who have turned their bedroom into a stage. We need you to answer the call, send us pictures, videos or messages as we want to see all the fantastic things you have been up to!

Use these words to help your child to develop a positive attitude to learning.

Be Brave , Be Curious, Be kind

