

Dear Parents/Carers.

We are sorry that we will not see you this week, but we hope you and your family are staying safe and well. Here you will find a plan for your child's home learning. To help you support your child's learning, we have set enough tasks to be completed one a day in each subject by your child. This reflects the learning that is continuing to take place in school.

Please contact us via class dojo if you have any questions, and please be sure to share photos of your child's learning so they can still earn their class dojos.

Best wishes, from Mrs Parker and Miss Dolman

### Talk for Writing



Over the next three weeks, our new T4W unit will be based around a model text called 'Unicorns Uncovered.' Please find the attached home learning booklet <https://www.talk4writing.com/wp-content/uploads/2020/06/Y3-Unicorn-F.pdf>

**There will be a short video to support the lesson posted to class story each day.**

**Monday** – Today, we would like you to have a go at some short burst writing. We would like you to write a poem about a unicorn or your own mythical creature following the pattern of the poem on page 15 of the booklet. **Challenge – perform your poem and get an adult to record it and post it on your portfolio.**

**Tuesday** – Today, you are going to complete another short burst piece of writing. Have a read through the instructions on page 16 and 17 of the booklet and it will explain how to write your own instructions. **Challenge – There is a fun activity about making a den on page 18 for you to have a go at. Don't forget to take some photos.**

**Wednesday** – We are going to begin the innovation process today. Read through the activity on page 19. Today, you are going to draw and label your own unicorn. Don't forget to use some great adjectives and similes to describe it.

**Thursday** – Today, you are going to box up your innovation ready for writing your own information text. Have a read of the information that will explain the activity on pages 20-22.

**Friday** – **No lesson as we will be taking part in our virtual flute lesson!**

### Shared Reading



This week we are looking at a text called 'The Decider'. There will be a separate copy of the text along with this document.

**There will be a short video to support the lesson posted to class story each day.**

**Monday – Vocabulary** – Find the following words in the text and write down their definitions. **scrawny, brawny, vaulted, engulfed, swivelled, evading, nemesis and precisely.**

**Challenge:** Have a go at using some of these words in sentences of your own.

**Tuesday – Prediction** - Who will win, Doctor Magnetor or Professor Amazing? Why do you think this? Write a short paragraph to explain your prediction, don't forget to use evidence from the text to help you.

**Wednesday – Inference** – 'Good or Bad?' Choose a character, Doctor Magnetor or Professor Amazing, are they a good or bad character? Use evidence from the text to explain your reasons.

**Thursday – Vocabulary Questions –**

1. What is a pose?
2. What does 'shadows engulfed him' mean?
3. Find a word that means 'trying to avoid or not be found'.
4. Which word tells you how Professor Amazing shook Doctor Magnetor's hand?
5. What does the word 'cautiously' tell you about how they felt as they approached each other?

**Friday – Prediction** - Write the next paragraph of the story. Think about how the story ended and what could come next.

Maths



This week year 3 will continue to learn about money and year 4 will continue to learn about length and measurement. Follow the links for the online videos and click on the appropriate video.

Year 3 videos – <https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>  
<https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/>

Year 4 videos – <https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/>  
<https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/>

There will also be short, daily arithmetic videos posted to class story. These are unrelated to the White Rose Maths and are there to develop arithmetic skills that we have already learned in class.

**Monday (year 3)** – Pounds and pence

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-WO1-Pounds-and-pence-2019.pdf>

**Monday (year 4)** – Kilometres

<https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO1-Kilometres-2019.pdf>

**Tuesday (year 3)** – Convert pounds and pence

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-WO2-Convert-pounds-and-pence-2019.pdf>

**Tuesday (year 4)** – Add lengths

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf>

**Wednesday (year 3)** – Add money

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-WO3-Add-money-2019.pdf>

**Wednesday (year 4)** – Subtract lengths

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO6-Subtract-lengths-2019.pdf>

**Thursday (year 3)** – Subtract money

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-WO4-Subtract-money-2019.pdf>

**Thursday (year 4)** – Measure perimeter

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO7-Measure-perimeter-2019.pdf>

**Friday (year 3)** – Give change

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-WO5-Give-change-2019.pdf>

**Friday (year 4)** – Perimeter on a grid

<https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO2-Perimeter-on-a-grid-2019.pdf>

Don't forget to also log in to your times tables rockstars account and keep collecting points to see if we can win the monthly challenge!! If you need your password please message us and we can send you your password.

Keeping safe,  
happy and  
healthy



Don't forget to stay healthy by keeping active!

Have a go at Joe Wicks virtual PE lesson,

<https://www.youtube.com/watch?v=BDigyoBrHms>

Or have a go at some virtual yoga using the following link,

<https://cosmickids.com/>

Science






Our science topic this term is all about forces and magnetism.

**Monday** - This week we would like you to investigate the force of friction. Watch the video for the lesson and then complete the activities that go alongside it.

<https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc>

<file:///C:/Users/User/Downloads/science-ks2-lesson-sci-y5-u5-l3.pdf>

	<p>Challenge – If you were to design a new playmat for toy cars, which material would you use? You need to think about which material has the least friction so that children can play with their cars.</p>
<p>RE</p> 	<p>Our RE topic this term is all about looking at festivals. Our key question is, 'Why are festivals important to religious communities?'</p> <p><b>Tuesday</b> – This week we are focusing on the importance of the cross for Christians. <b>Please see the separate document that will be uploaded to our class story to support this lesson.</b> We would like you to design and make a cross to show both the crucifixion and the resurrection. This cross could be made out of tissue paper to look like a stained-glass window or with any other craft materials that you have at home. <a href="#">Lesson 4 stained glass window instructions.pdf</a></p>
<p>Topic</p> 	<p>Our key question this term is, 'What might life be like in 2809?'. We will be exploring what our planet might be like in the future.</p> <p><b>There will be a short video to support the lessons posted to class story.</b></p> <p><b>Wednesday – Geography</b> – Imagine it is the year 2809, the world has been changing over the years and a new country has been discovered by you! Using your world map, explain where in the world your new country is. Your task is to produce an information text about your new country. What continent is your country in? What countries border it or is it an island? Draw your country's flag. What is the weather/climate like? Who lives there? How big is the population? What language do they speak? What animals are able to live in your new country? Are there any special landmarks?</p> <p><b>Thursday – PSHE – Live lesson – How do you feel?</b> This live lesson will focus on feelings. We will look at how we are feeling, what we can do about these feelings and how to recognise these feelings in different ways. <b>More information will follow later in the week about this lesson and how to access it later in the week.</b></p> <p><b>Friday – Art and design</b> – Our planet and the oceans are being damaged by the amount of plastic that is thrown away every day by humans. It is estimated that unless we change the way we use plastic, there will be more plastic in the oceans than fish by the year 2050. Your task for today is to design and create a persuasive poster to convince people to reuse, reduce and recycle plastic waste.</p>
<p>Music</p> 	<p><b>Friday</b> - The children have been learning how to play the flute in class. The providers have kindly provided us with some online lessons for the children to participate in at home. We have attached this as a separate document. The document breaks down the lesson that children should follow at home along with the video links. It would be lovely to see some videos of children participating in these lessons.</p>

Use these words to help your child to develop a positive attitude to learning.

Be Brave , Be Curious, Be kind

