

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will have a paper pack ready for your child to take them with them when they leave school. This broadly carries on from the classroom learning and provides practise on basic English and mathematics skills.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, various science practical learning experiments and DT projects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of three hours a day but we believe that this doesn't have to be at a screen at all times.
Key Stage 2	A minimum of four hours a day but we believe that this doesn't have to be at a screen at all times.

Accessing remote education

How will my child access any online remote education you are providing?

We have ensured all parents have a class dojo login where all of our remote teachers are posting videoed lessons to support with your children's learning.

There will also be Microsoft Teams whereby children can access online lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Be in contact with you regarding devices and see if we can support with this.
- Provide Sim cards with data to ensure there is internet access.
- Pick up weekly work packs.
- Written work from packs can be uploaded to class dojo by picking up the sim cards and in rare circumstances, we will pick this pack up once the other one has been dropped off.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Live teaching primarily in UKS2.
- Recorded teaching made by our remote teachers team.
- Printed paper packs produced by teachers, which mirror online learning.
- Mathematics workbooks for KS1 to access at home.
- Purple Mash to support computing skills
- Charanga to support with music.
- Times Table rock stars to support mathematical fluency.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect children to log on to the live register and will ring afterwards to see if there is any support that we can give to ensure your child is on the next day.
- Work to uploaded every day onto class dojo.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will be available during their normal working hours between 8am – 5pm
- We will check Dojo each day to see the learning that has submitted and support where possible if it hasn't by ringing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- how often pupils will receive feedback on their work
- Our remote team will endeavor to reply to children's work on a daily basis and if there hasn't been a reply then this will be addressed and celebrated on our Lives Teams Register meeting..

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will have our remote team ring up 1:1 where appropriate
- Children in Reception and Y1 (or EHCP) will have their key worker keep in contact daily and work through various targets on this plan.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be uploaded to class dojo with work that we would be doing in class where appropriate. These will include various PPTs and worksheets to support.