



EYFS: Autumn Term

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

Me and My Community

This term, the children will be introduced to familiar stories that they will retell to their friends and family.

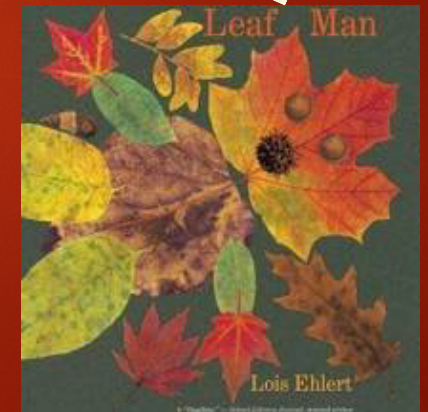
Week 3 Once There Were Giants

Week 4 -5 Lost and Found

Week 6 – 7 The Leaf Man

We will provide opportunities for children to examine aspects of their own life including:

- ❖ Going to school: settling in, making friends, what makes me.
- ❖ Growing up: from being a baby to now.
- ❖ Autumn: finding out about the world around them.



Prime Areas

Personal, Social, Emotional Development

Children's personal, social and emotional development is crucial for children to lead healthy and happy lives. This half term, we will be focusing on making friends and settling into a school routine. Through group activities, we will focus on taking turns and following instructions. Adults will support children to manage their emotions and develop a positive sense of self, set themselves simple goals and have confidence in their own abilities.

Communication and Language

Storytime and discussion will happen daily. Through classroom discussions, we will take account of what others say, we will listen to others and comment on their ideas as well as our own.

We will help the children understand the importance of listening to those around them. During our activities we will be encouraging them to speak in full sentences and to use different sentence structures.

Physical Development

Every Friday, children will attend school in their PE kit. Please ensure your child has their earrings removed. We will use a variety of equipment and apparatus to help us learn how to move safely in a variety of ways.

We will begin to develop our fine motor skills throughout the half term. Our main focus will be on letter and number formation. We will also be working on our scissor skills and drawing.

Specific Areas

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. This half term we will be playing with numbers and shapes. Identifying and ordering numbers to five and beyond and counting objects by touching each one and saying the number name. Maths in the Early Years is developed as every other area of learning, through play. Teachers model skills and concepts and plan the environment carefully to capture the children's natural curiosity and stimulate learning

Literacy

It is crucial for children to develop a life-long love of reading. We will share carefully selected books, that will enhance their knowledge about the world and their community. We will talk about how stories begin and end. We will also answer questions such as: Can you explain what happened in the middle of the story? Can you change the ending of the story? How does that character feel and why? What would happen next? Please continue to support your child by hearing them read daily and helping them to learn their sounds.

During Read, Write, Inc your child will have time to learn sounds which will support their reading. Please use the green sounds books to support your child to practise reading and writing the sounds they have been taught.

Specific Areas

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. Throughout this term we aim to visit the local park and invite important members of our society to meet with the children.

As the seasons change, we will look carefully at the differences in our natural environment and discuss what we see.

We will also compare ourselves as we are now and when we were babies.

Expressive Arts and Design

This half term, the children will be exposed to different techniques and create wonderful works of art based around the books we will be reading. We will encourage the children to act out their stories and produce art work in a variety of ways by exploring the environment in and around school.

Our outdoor area has a number of opportunities where all children can unleash their imagination. There are a variety of resources the children can use to create stories and build items.

We aim to promote creative woodworking. The children will be taught to use tools in a safe environment and you will be able to see their creative masterpieces.

During music, we will consider the sounds and noises we will hear in our local environment. Coming together to create a Harvest time celebration to showcase our talents.



Dates for the Diary

- ▶ **6th - 17th September – Transition weeks.**
- ▶ **4th October - Police visit.**
- ▶ **11th October – Autumnal Walk to local park.**
- ▶ **22nd October – Autumn Celebration – Parental workshop .**
- ▶ **22nd October End of Half Term.**

General Reminders

- ▶ Please Ensure all uniform and PE kit is labelled with your child's name.
- ▶ If your child wears earrings (studs only please), these must be removed during PE. Please remove the morning of your child's PE session.
- ▶ Please ensure reading books and the record book are in your child's bag everyday.