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# Year 1 & 2: Autumn Term



## **Maths**

The children will remain in their normal classes for mathematics. Continuing from the success of last year, we will be following our Mastery approach whereby all children can access Maths through support and concrete resources. In both year groups, we will be focusing on the fundamentals of Maths:

## Year 1

Number: Place Value to 20

Number: Addition & Subtraction within 20

Number: Place Value to 50

#### Year 2

Number: Place & Value numbers to 100.

 Number: Addition, Subtraction within 100 (including money)

Multiplication

## Writing

We are excited to be launching *Pobble* this term – a new scheme to inspire and enthuse our ambitious writers! We will be starting each day with an interesting image and questions and publishing work so that they we have young published authors at our school! This term, we will be exploring narrative poems, biographies and then stories from other cultures.

#### Wilfrid Gordon McDonald Partridge

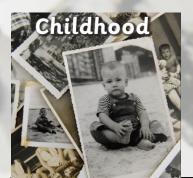


## Reading

Every morning, the children will be learning to read through our successful Read Write Inc programme, which is the same as the previous academic year. The children will be split into smaller groups to ensure they get the correct provision needed to become fluent readers.

At the end of ever day, the children will read 'Wilfrid Gordon' which will be encourage reading for pleasure and the teacher will model fantastic reading.

We will continue to promote that the children read to a parent/carer at home and once per week to teaching staff.



## **History**

#### Childhood

This project teaches children about every day life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

## **Science**

## **Humans**

This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

## **Everyday Materials**

This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties defines its use.





# Geography

## **Our Wonderful World**

This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

# **Art & Design – Funny Faces and Fabulous Features**

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.

## Mix it

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.



## Music

In music this academic year, some children will have the fantastic opportunity of learning a musical instrument named Tootes (these are a cross breed between a recorder and a flute).

Alongside this, the children will be learning how to listen and appraise music based around the hip hop genre. The children will be sing, play and improvise the song 'Hey You'.

# <u>Design & Technology – Shade</u> and Shelter

This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.



## **PSHE**

- What is the same and different about us?
- Who is special to us?
- What makes a good friend?
- What is bullying?

# Computing

We will be exploring Scratch and Purple Mash mainly to be able to:

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.



## <u>PE</u>

The children will be learning lots of fundamentals skills such as: throwing, catching, movement and using space through a range of invasion games.



#### RE

# Here is an outline of the key concepts:

<u>Diwali - Diwali</u>, the festival of lights, is celebrated in October or November and is one of the most popular Hindu festivals. It lasts for five days and marks the Hindu New Year.

<u>Harvest-</u> Christian harvest festivals are not fixed in the church calendar. However, many churches and schools in the UK celebrate harvest in September or October. At harvest time, Christians may sing special hymns, display a range of foods and flowers in church, collect food and household items for local good causes or give money to charities at home or overseas.