



This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Year 3 & 4: Autumn Term



### Maths

The children will remain in their normal classes for mathematics. Continuing from the success of last year, we will be following our Mastery approach whereby all children can access Maths through support and concrete resources. In both year groups, we will be focusing on the fundamentals of Maths:

#### Year 3

- Number: Place Value
- Number: Addition & Subtraction
- Statistics
- Number: Multiplication & Division

#### Year 4

- Number: Place & Value
- Number: Addition, Subtraction,
- Multiplication & Division
- Measurement: Length and Perimeter

### Writing

We are excited to be launching *Pobble* this term – a new scheme to inspire and enthuse our ambitious writers! We will be starting each day with an interesting image and questions and publishing work so that they we have young published authors at our school! This term, we will be exploring narrative poems, biographies and then stories from other cultures.



### Reading

Every week, we will spend a range of whole class reading sessions looking at a range of challenging texts both fiction and non-fiction. We will develop the skills essential to be a confident reader. Primarily, we will be focussing on an extract from a timeless children's tale called **Stig and the Dump**. This will also be our class story that we will read at the end of every day for pleasure.

Some children will be following our RWI programme to ensure they are fluent readers.

We will continue to promote that the children read to a parent/carers at home and once per week to teaching staff.





## History

### Through the Ages

This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



## Geography

### Our Planet, Our world

This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

## Science

### Animals, including humans

This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.





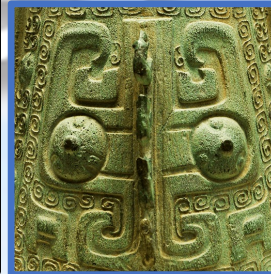
## Art & Design

### Contrast and Complement

This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

### Prehistoric Pots

This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.



## Design & Technology

### Cook Well, Eat well

This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.



LET YOUR  
SPIRIT  
FLY



## Music

In music this academic year, some children will have the fantastic opportunity of learning a woodwind instrument named the flute and others will learn how to play the clarinet.

Alongside this, the children will be learning how to listen and appraise music based around the R&B genre. The children will be sing, play and improvise the song 'Let your Spirit Fly'.



## PSHE

We will be exploring a range questions:

How can we be a good friend?

What keeps us safe?

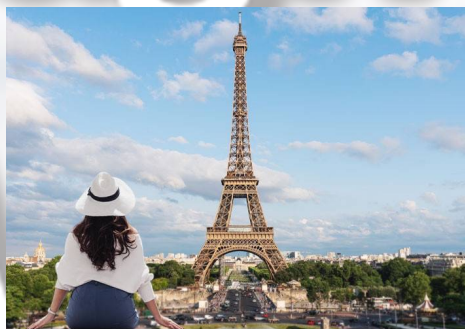
How do we treat others with respect?

What strengths, skills and interests do we have?



## PE

In PE, we will be exploring the outdoors through orienteering, team building skills and navigating different ways around the school grounds. Also, the children will have opportunity to complete lunchtime clubs learning basic multi ball skills, such as: throwing, catching, running and fitness.



## French

**We will be able to:**

- Describe people, places, things and actions orally and in writing.
- Listen attentively to spoken language and show understanding by joining in and responding.



## RE – Learning about the Jewish faith

**Here is an outline of the key concepts:**

The word Shavuot means 'weeks' and the festival of Shavuot is celebrated 50 days (seven weeks) after Passover. Practising Jews celebrate the gift of the Torah and the Ten Commandments by visiting the synagogue, studying the Torah scrolls (sometimes all night) and possibly eating cheesecake. Shavuot is also a harvest festival that celebrates the end of the barley harvest and the beginning of the wheat harvest in Israel.

## Computing

**We will be exploring Scratch and Purple Mash primarily to be able to:** Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.