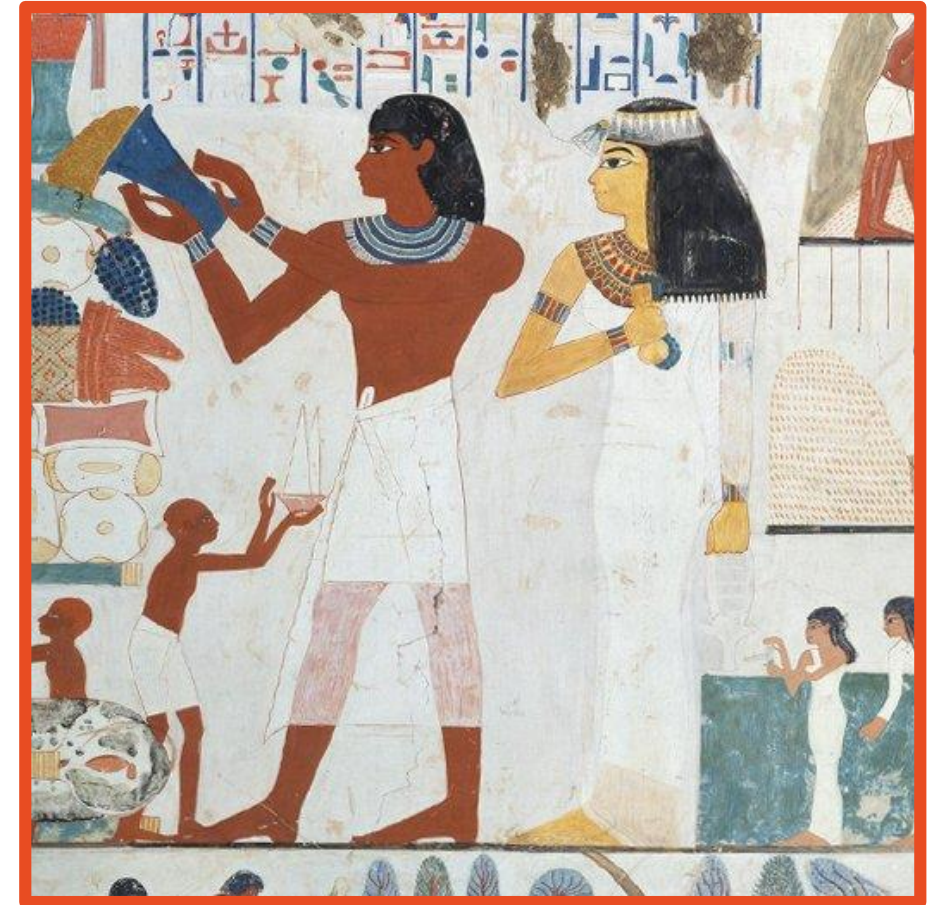


This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.

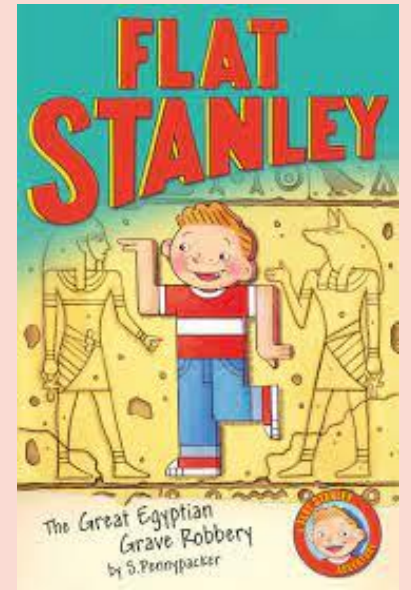
Year 3/4: Summer Term



Reading

In our reading lessons, we will continue to practise the different domains of reading through the focus of the Reading Dogs. We will specifically give weekly focus to the fundamental skills of understanding Vocabulary and the skill of Retrieval.

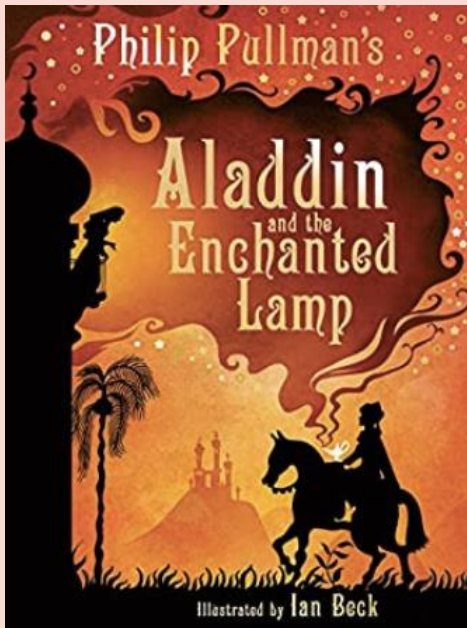
We will use Sara Pennypacker's book **Flat Stanley: The Great Egyptian Grave Robbery** as our focused story while also looking at a variety of different text types used for our writing lessons.



Writing

In Summer 1, the children will be writing to entertain. We will look at the example text of Aladdin and the Enchanted Lamp by Philip Pullman. Through our sentence stacking lessons, we will practise a range of narrative skills: **personification, similes, dialogue and apostrophes**. We will then use these skills when writing our finally, independent **narrative story**.

In Summer 2, the children will be writing to persuade. We will look at different **persuasive letters**. Through our sentence stacking lessons, we will practise a range of non-fiction skills: **alliteration, using data to persuade, quotes and inverted commas**. We will then use these skills when writing our finally, independent **non-fiction letter**.



Maths

In **Year 3**, we will be studying:

- Fractions
- Money
- Time
- Shape
- Statistics



In **Year 4**, we will be studying:

- Decimals
- Money
- Time
- Shape
- Statistics
- Position and Direction

Please ensure your child is playing TimesTable Rockstars frequently at home to develop their times table fluency.



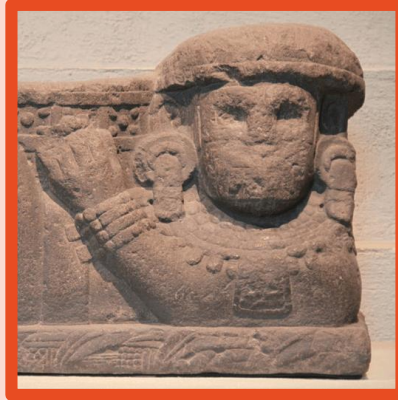
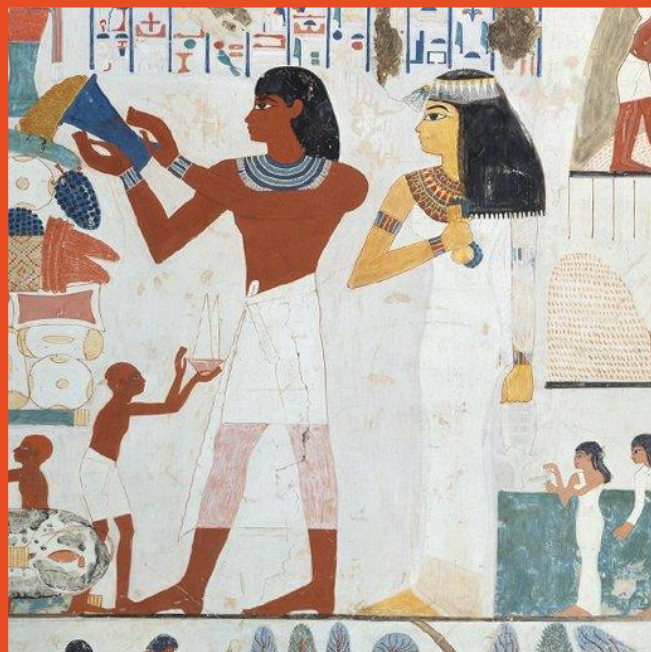
Science

This project teaches children about **electrical appliances** and **safety**. They construct **simple series circuits** and name their parts and functions, including switches, wires and cells. They investigate **electrical conductors and insulators** and identify common **features** of conductors.

It also teaches children about programmable devices. They combine their learning to design and make a nightlight.

History

This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.



Art

In Summer 1, the project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.

In Summer 2, the project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.

Music

Every Friday, all three classes will continue to have their flute lessons as a class. During these sessions, they will learn how to play the flutes and will also learn musical notation and key musical vocabulary. During our music lessons, we will continue to follow the Charanga scheme of work, focusing on the skills of singing and composition.



RE

In Summer 1, we will focus on Sabbath -the Jewish day of rest. Jews believe God created the world in six days and rested on the seventh. Shabbat begins at sunset on Friday and ends on Saturday.

In Summer 2, we will focus on Eid ul-Adha. This is celebrated at the end of the Hajj pilgrimage. It commemorates the Prophet Ibrahim's willingness to sacrifice his son.



PSHE

In Summer 1, we will focus on the question: 'How can our choices make a difference to others and the environment?' Children will learn the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues. They will understand how to carry out personal responsibilities in a caring and compassionate way.

In Summer 2, we will focus on the question: 'How can we manage risk in different places?' Children will learn how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. They will also learn how to recognise and report feelings of being unsafe or feeling bad about any adult.

Design and Technology

This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.

