

**Intent:**

At LFADM we aim to continue to use the Sports Grant effectively to raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity. We strive to ensure that every child has at least 30 minutes of daily physical activity every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events. Our vision hopes that by the time each child leaves Moorhead they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life. We provide all pupils with access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs and accesses to full provision of coaching opportunities offered by the Derby County Sports Partnership.

**The curriculum in PE:**

A more detailed overview of each subject is highlighted in our subject narrative section whereby various links and building upon prior knowledge are built upon. We use additional resources and coaching from our partnership with Derby County Sports to ensure we offer a broad range of physical activities to all pupils.

Our two-year mixed age overview highlights what subjects and content are taught when. This has been mapped out alongside curriculum experts at Derby County to ensure there is correct coverage of PE across all year groups. For a more in depth study of what is taught, please refer to our two year mixed age overview.

**Focus actions for 2021/2022:**

1. Ensure full provision of coaching opportunities offered by the Derby County Sports Partnership.
2. Ensure curriculum planning is fit for purpose and has all the necessary active ingredients to cater for needs of all learners.
3. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs.

**Implementation:**

-Each week classes will be offered a session run by Derby Country coaches as well as one teacher led session to ensure all curriculum subjects are covered. As each new subject is presented, sessions will revisit or recap key knowledge from previous year groups to ensure pupils have all necessary skills to continue to learn.

- A clear pathway of knowledge and skills is mapped out to ensure the correct pitch and expectation across different year groups.

-Skills are practiced in a wide range of different activities and situations to apply skills in the chosen activities to achieve exceptionally high levels of performance.

- Pupil voice surveys to evaluate, inform and develop T&L in PE.

**What does our planning include?**

- Recap/ revisit of previous learning
- Modelling of skills
- Skills into practice
- Reflection/ peer and self-evaluation

**What approaches to T&L do we use?**

- Engaging pupils into regular physical activity
- Increasing skill levels in each subject
- Develop social skills, teamwork, resilience, and confidence
- Provide opportunities for children to try new sports and activities

**How do we provide feedback for children? ---**

- Verbal feedback during each session
- Partner and self-evaluation

**Key resources in school:**

-NC documents, Derby County planning, progression of skills outline

**Adapted approaches to learning:** -Teachers will have a range of scaffolded strategies to use for individual children. For example: pre-teaching or use of videos/ pictures

**How do we evaluate the impact of T&L?**

- Participation in sessions
- Pupil voice – positive outlook towards physical activities
- Participation in clubs/ lunch time activities
- Termly reviews with Derby County coaches and teachers