

Autumn – Cycle A – LKS2

Autumn 1: Hinduism – Ganesh Chaturthi

Believing- L2.1 What do different people believe about God?

Key Vocab: arti lamp, deity, incense, ladoos, Lakshmi, murti, prayer, puja, Shiva

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Making elephant masks	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 2	Develop- The story of Ganesh	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- Hindu visitor	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 4	Develop- Special objects	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 5	Develop- Sweet tooth	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 6	Innovate- Exploring obstacles	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art, and poetry.
Lesson 7	Express- Asking for help	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 8	Express- Stories to tell and lessons to learn	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Autumn 2: Sikhism – Guru Nanak

Living- L2.9 What can we learn from religions about deciding what is right and wrong?

Key Vocab: equality, faith, Golden Temple, Granthi, Gurdwara, guru, Guru Granth Sahib, Gurburab, Karah Parshad, langar, Nagar Kirtan, ragis, sewa, Sikhism, Waheguru

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Equal treatment	Recognise that they have different rights and responsibilities at home, at school, in the community and towards the environment, and develop skills to exercise these responsibilities.
Lesson 2	Develop- The beginning of Sikhism	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- Belief in action	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 4	Develop- The Gurdwara	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 5	Develop- The legacy of langar	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 6	Innovate- Thinking about equality	Recognise that they have different rights and responsibilities at home, at school, in the community and towards the environment, and develop skills to exercise these responsibilities.
Lesson 7	Express- Langar	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 8	Express- Why do Sikhs remember Guru Nanak?	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values, and respect.

Spring – Cycle A – LKS2

Spring 1: Judaism – Shavout

Expressing- L2.5 Why are festivals important to religious communities?

Key Vocab: ark, Challah bread, Commandments, kosher, mitzvah, synagogue, Torah, yad

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Set of rules	Recognise that they have different rights and responsibilities at home, at school, in the community and towards the environment, and develop skills to exercise these responsibilities.
Lesson 2	Develop- Synagogue Visit	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 3	Develop- Giving of the Torah	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 4	Develop- Fins and scales	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 5	Develop- Ruth and Naomi	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 6	Innovate- Exploring rules	Recognise that they have different rights and responsibilities at home, at school, in the community and towards the environment, and develop skills to exercise these responsibilities.
Lesson 7	Express-Wheat and barley	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 8	Express- Being thankful	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Spring 2: Christianity- Lent

Believing - L2.3 Why is Jesus inspiring to some people?

Key Vocab: Ash Wednesday, Bible, Christian, cross, crucified, devotionals, Easter Sunday, faith, fast, forgiveness, Good Friday, Holy Week, hot cross bun, Jesus, Lent, pretzel, service, simnel cake, symbol, test, temptation

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Making pancakes	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 2	Develop- Ash Wednesday	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 3	Develop- 40 days of Lent	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 4	Develop- Switch off, switch on	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 5	Develop- Symbolism	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 6	Innovate- Exploring prayer	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 7	Express- Special colours	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 8	Express- End of Lent	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Summer – Cycle A – LKS2

Summer 1: Buddhism – Vesak

Living - 2.6 Why do some people think that life is like a journey and what significant experiences mark this?

Key Vocab: awakened, Bodhi tree, Buddha, Buddhists, Dharma, Four Sights, impermanence, incense, Jataka Tales, lotus flower, mandala, meditation, monk, nun, prayers, Tripitaka

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Exploring Vesak	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 2	Develop- The birth of Buddha	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- The four sights	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art, and poetry.
Lesson 4	Develop- Search for the truth	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 5	Develop- Buddha's message	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 6	Innovate- Exploring kindness	Recognise the importance of positive friendships on wellbeing.
Lesson 7	Express- Buddha's death	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art, and poetry.
Lesson 8	Express- Reflections	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.

Summer 2: Islam – Hajj

Living- L2.9 What can we learn from religions about deciding what is right and wrong?

Key Vocab: faith, Hajj, Ihram, Mecca, pilgrimage, prayer mat, Qur'an, Salat, Sawm, Shahadah, Five Pillars of Islam, Zakat

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Exploring sacrifice	People's thoughts, feelings and responses to a circumstance or event may be different. It is sometimes important to challenge others' points of view in a calm, fair, well-mannered, and constructive way.
Lesson 2	Develop- Hajj pilgrimage	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- Sacrifice	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 4	Develop- Eid ul-Adha celebrations	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 5	Develop- Importance of Eid ul-Adha	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 6	Innovate- Exploring charity	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 7	Express- Biographies	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 8	Express- Ibrahim's sacrifice	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Autumn – Cycle B – LKS2

Autumn 1: Hinduism – Janmashtami

Believing- L2.1 What do different people believe about God?

Key Vocab: bhajans, deity, dharma, fasting, Krishna, prasad, supreme

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Who am I?	Recognise that similarities and differences between people arise from several factors.
Lesson 2	Develop- Hindu gods	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 3	Develop- Birth of the blue god	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 4	Develop- Adventures of Krishna	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 5	Develop- Celebrating Janmashtami	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 6	Innovate- Thinking about role models	Listen and interpret other people’s feelings and opinions and try to understand, respect and constructively challenge others’ points of view.
Lesson 7	Express- Storytelling dances	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 8	Express- What is your purpose?	Discuss and present thoughtfully their own and others’ views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Autumn 2: Buddhism – Kathina

Living - 2.6 Why do some people think that life is like a journey and what significant experiences mark this?

Key Vocab: abbey, almsgiving, Asia, Buddhist, Christian, community, Dalai Lama, Dharma, Eight Requisites, generosity, Kathina, meditation, monastery, monks, novice, nun, retreat, robe, Sangha, spiritual, Ten Precepts, Vassa, vihara

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Wet playtimes	Listen and interpret other people’s feelings and opinions and try to understand, respect and constructively challenge others’ points of view.
Lesson 2	Develop- The life of a Buddhist monk	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 3	Develop- Vassa, the Rains Retreat	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 4	Develop- Story of Kathina	Discuss and apply their own and others’ ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 5	Develop- Kathina today	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.
Lesson 6	Innovate- Exploring generosity	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 7	Express- The Dalai Lama	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 8	Express- Brother William	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Spring – Cycle B – LKS2

Spring 1: Vaishakhi

Living- L2.9 What can we learn from religions about deciding what is right and wrong?

Key Vocab: amrit, Five Beloved Ones, Five Ks, gatka, Gurdwara, Guru Gobind Singh, identity, Kachera, Kangha, Kara, Kesh, Khalsa, Khanda, Kirpan, langar, Nagar Kirtan, Panj Pyare, sacrifice, Sikh, symbol, Vaisakhi

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Who am I?	People's thoughts, feelings and responses to a circumstance or event may be different. It is sometimes important to challenge others' points of view in a calm, fair, well-mannered, and constructive way.
Lesson 2	Develop- Five Beloved Ones	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- Taking amrit	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 4	Develop- The Five Ks	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 5	Develop- What do Sikhs believe?	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art, and poetry.
Lesson 6	Innovate- Exploring identity	Recognise that similarities and differences between people arise from several factors.
Lesson 7	Express- Vaisakhi celebrations	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 8	Express- Class assembly	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Spring 2: Christianity- Holy Week and Easter
Believing - L2.3 Why is Jesus inspiring to some people?

Key Vocab: acclamations, Anglican, Bible, bread, Catholic, chalice, cross, crucifix, disciple, Easter Sunday, Eucharist, Good Friday, Holy Communion, Holy Week, hymn, Maundy Thursday, Orthodox, Palm cross, Palm Sunday, Paschal candle, Passover, paten, pysanky eggs, resurrection, symbol, tomb, wine

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Making pancakes	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 2	Develop- Ash Wednesday	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 3	Develop- 40 days of Lent	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 4	Develop- Switch off, switch on	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 5	Develop- Symbolism	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 6	Innovate- Exploring prayer	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 7	Express- Special colours	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 8	Express- End of Lent	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Summer – Cycle B – LKS2

Summer 1: Islam – Eid al Adha

Living- L2.9 What can we learn from religions about deciding what is right and wrong?

Key Vocab: Allah, charity, Hajj, Ibrahim (Abraham), Isma'il (Ishmael), Muslim, sacrifice, Five Pillars of Islam, Zakat

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Exploring sacrifice	People's thoughts, feelings and responses to a circumstance or event may be different. It is sometimes important to challenge others' points of view in a calm, fair, well-mannered, and constructive way.
Lesson 2	Develop- Hajj pilgrimage	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- Sacrifice	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 4	Develop- Eid ul-Adha celebrations	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 5	Develop- Importance of Eid ul-Adha	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 6	Innovate- Exploring charity	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 7	Express- Biographies	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 8	Express- Ibrahim's sacrifice	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

<p style="text-align: center;">Summer 2: Judaism – Shabbat</p> <p style="text-align: center;">Expressing- L2.5 Why are festivals important to religious communities?</p>		
<p>Key Vocab: Challah bread, creation, customs, Havdalah candle, Kiddush cup, Shabbat (Sabbath), Sunday, Torah</p>		
	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Play and rest	Listen and interpret other people’s feelings and opinions and try to understand, respect, and constructively challenge others’ points of view.
Lesson 2	Develop- Do we need a day of rest?	Discuss and present thoughtfully their own and others’ views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 3	Develop- Family meal	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 4	Develop- Shabbat customs	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 5	Develop-Saying goodbye to Shabbat	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 6	Innovate- Thinking about rest	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 7	Express- Looking after living things	Discuss and apply their own and others’ ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 8	Express- Special days	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values, and respect.