

Autumn – Cycle A – UKS2

Autumn 1: Judaism – Rosh Hashannah		
Expressing - U2.4 If God is everywhere, why go to a place of worship?		
Key Vocab: Challah bread, creation, customs, Havdalah candle, Kiddush cup, Shabbat (Sabbath), Sunday, Torah		
	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Guess the sound	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 2	Develop- Sweet new year	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 3	Develop- Days of repentance	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 4	Develop- Yom Kippur- focusing on God on the holiest day	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 5	Develop- Synagogue	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 6	Innovate- Exploring forgiveness	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 7	Express- Reflection	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 8	Express- Lives of believers	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Autumn 2: Sikhism – Guru Arjan Gurburab

Living- U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Modelling the golden Temple	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 2	Develop- The Golden Temple	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 3	Develop- Giving 10%	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 4	Develop- The Guru Granth Shib	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 5	Develop- The hymns	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 6	Innovate- Exploring worlds	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 7	Express- The first Sikh martyr	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 8	Express- Celebrating Guru Arjan	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, in order to reflect on their significance.

Spring – Cycle A – UKS2

Spring 1: Hinduism – Holi

Expressing - L2.5 Why are festivals important to religious communities?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Meaning of colour	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 2	Develop- Saffron- the colour of fire	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 3	Develop- Blue- Krishna, the blue god	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 4	Develop- Every colour of the rainbow- the colour of Holi	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 5	Develop- Green- The natural world	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 6	Innovate- Exploring needs	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 7	Express-Res- wedding dresses, sindoor and mehndi	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 8	Express- Yellow- learning, knowledge, and happiness	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Spring 2: Islam – Ramadan Eid Al Fitr

Expressing - U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: The 'go without' challenge	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 2	Develop- When is Ramadan?	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values, and respect.
Lesson 3	Develop- What happens during Ramadan?	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 4	Develop- The 27 th day of Ramadan	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 5	Develop- Why is Ramadan important to Muslims?	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 6	Innovate- Exploring gratitude	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 7	Express- Eid al-Fitr	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 8	Express- Comparing celebrations	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Summer – Cycle A – UKS2

Summer 1: Christianity- Pentecost

Living- U2.7 What matters most to Christians?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Learning Languages	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 2	Develop- Holy Spirit	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- Fruits of the Spirit	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 4	Develop- Shield of the Trinity	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 5	Develop- Blood of Christ	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 6	Innovate- Exploring communities	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 7	Express- What is Baptism?	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 8	Express- Faith in action	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Summer 2: Buddhism – Dharma Day

Believing - U2.3 What do religions say to us when life gets hard?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Buddhist flag	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 2	Develop- White- The Four Noble Truths and the Noble Eightfold Path	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 3	Develop- Yellow- the Middle Way	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values, and respect.
Lesson 4	Develop- Orange – the Jataka Tales	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 5	Develop- Buddha’s teachings	Discuss and apply their own and others’ ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 6	Innovate- Blue – compassion	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 7	Express- Orange – words of wisdom	Discuss and present thoughtfully their own and others’ views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 8	Express- Pabbhassara – the essence of light	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values, and respect.

Autumn – Cycle B – UKS2

Autumn 1: Christianity- Sunday Living- U2.7 What matters most to Christians?		
	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Is Sunday Special	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 2	Develop- Who do Christian's worship?	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art, and poetry.
Lesson 3	Develop- Where do Christian's worship?	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 4	Develop- How do Christian's worship?	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 5	Develop- Why do Christian's worship?	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 6	Innovate- Thinking about worship	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 7	Express- Is Christianity just for Sunday?	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 8	Express- Religion in England and Wales	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values, and respect.

Autumn 2: Sikhism – Bandi Chor Divas

Believing - U2.3 What do religions say to us when life gets hard?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Escape room	Explain the benefits of giving and receiving constructive feedback and support. Learn how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.
Lesson 2	Develop- Clues	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 3	Develop- Hindu princes	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 4	Develop- Fighting for freedom	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 5	Develop- Defending the weak	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 6	Innovate- Thinking about defence	Explain the importance of having compassion and a shared responsibility towards others, all living things and in protecting the environment.
Lesson 7	Express- Celebrating Bandi Chhor Divas	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 8	Express- Similar celebrations	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Spring – Cycle B – UKS2

Spring 1: Islam – Lailat al Miraj

Expressing - U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Taking a journey	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.
Lesson 2	Develop- Washing clean	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 3	Develop- Prophets	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 4	Develop- Jannah	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 5	Develop- Speaking with Allah	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 6	Innovate- Exploring faith	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 7	Express- Muhammad's journey	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 8	Express- Importance of sacred stories	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Spring 2: Judaism – Passover
Expressing - U2.4 If God is everywhere, why go to a place of worship?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Special meal	Describe how our differences make us unique and identify personal qualities, strengths, skills, achievements, and individuality.
Lesson 2	Develop- Serving an Egyptian master	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 3	Develop- First nine plagues of Egypt	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 4	Develop- Tenth plague of Egypt	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 5	Develop- Jewish visitor	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 6	Innovate- Thinking about freedom	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 7	Express- Yearly traditions	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 8	Express- Does God care?	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Summer – Cycle B – UKS2

Summer 1: Buddhism – Parinirana

Expressing - U2.4 If God is everywhere, why go to a place of worship?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Cemetery visit	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, in order to reflect on their significance.
Lesson 2	Develop- Death of Buddha	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- Wheel of Life	Explore and describe a range of beliefs, symbols, and actions so that they can understand different ways of life and ways of expressing meaning.
Lesson 4	Develop- Life after death?	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 5	Develop- After Buddha's death?	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.
Lesson 6	Innovate- Thinking about change	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 7	Express- Memorials and monuments	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.
Lesson 8	Express- What would you want to be remembered for?	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Summer 2: Hinduism – Kumbh Mela

Living- L2.5 Why are festivals important to religious communities?

	Learning Aim	Skills/ Knowledge
Lesson 1	Memorable Experience: Making elixirs	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art, and poetry.
Lesson 2	Develop- Churning of the Ocean of Milk	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Lesson 3	Develop- Pilgrimage	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages, and the rituals, which mark important points in life, to reflect on their significance.
Lesson 4	Develop- Cycle of birth and rebirth	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Lesson 5	Develop- Life of a Naga Sadhu	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 6	Innovate- Exploring devotion	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.
Lesson 7	Express- The goddess Ganga	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Lesson 8	Express- Favourite images	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.