

Be Brave, Be
Curious, Be Kind

Subject Leader Summary – Shared Reading KS2



Year Group Narrative – A summary of what learning is taught in each phase.

	Cycle A			Cycle B		
LKS2	<u>Autumn</u> Class Novel – Stig of The Dump	<u>Spring</u> Class Novel – The Firework Maker’s Daughter	<u>Summer</u> Class Novel – Roman Tales: The Goose Guards	<u>Autumn</u> Class Novel – The Saga of Erik the Viking	<u>Spring</u> Class Novel – King of the Cloud Forests	<u>Summer</u> Class Novel – Secrets of a Sun King
UKS2	<u>Autumn</u> Class Novel – Bronze and Sunflower	<u>Spring</u> Class Novel – The Secret Garden	<u>Summer</u> Class Novel - Who Let the Gods Out?	<u>Autumn</u> Class Novel - Freedom	<u>Spring</u> Class Novel – The Wolf Wilder	<u>Summer</u> Class Novel – Goodnight Mister Tom

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Subject Leader planning – Shared Reading KS2



Weekly Plan

	Reading Domain
Lesson 1	Vocabulary – We begin each week looking at key/new vocabulary in the text/extract. The understanding of the vocabulary unlocks the whole text. Also we know our children have a lack of knowledge of a wide range of vocabulary. (3 rd highest question domain in last 4 years SATS papers 2016-19)
Lesson 2	Retrieval – Identifying key details from a text helps children to understand the text – also holds a large weighting in the SATs papers. (2 nd highest question domain in last 4 years SATS papers 2016-19)
Lesson 3 and 4	Choose one of the following domains for last two lessons of the week – <ul style="list-style-type: none">• Inference• Summarising• Compare and contrast• Prediction• Author choice Over a period of 4 weeks, each of these domains should be taught at least once and inference should be taught at least twice. Inference should be taught twice as it holds the most weighting on SATS papers. (highest question domain in last 4 years SATS paper 2016-19)