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| **Once Upon A Time** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop **Kings and Queens**Lesson 1 | ***Invite the children to describe the pictures and talk about the clothes that the people are wearing.***Understand the past through settings, characters and events encountered in books read in class and storytelling. | Explore and talk about pictures, stories and information books on the theme of royalty. | Kings and queens are known as royalty. Some kings and queens are real people and some are characters in stories. |
| Develop**Old Clothes New Clothes**Lesson 2 | ***Look at the Clothes from the past picture cards and discuss what the people in the pictures are wearing.***Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. | Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures. | The way that people lived in the past is not the same as the way that we live now. There have been changes to schools, play activities, toys, food, transport and clothes. |
| Develop**Who Lives there?**Lesson 3 | ***Ask the children which fairy tale characters they think could have lived in the different buildings.***Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. | Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures. | The way that people lived in the past is not the same as the way that we live now. There have been changes to schools, play activities, toys, food, transport and clothes. |
| **Starry Night** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop**The Moon**Lesson 1 | ***Show children clips of the first Moon landing. Display the Voyage to the Moon picture cards and talk about Neil Armstrong and Buzz Aldrin and how they were the first people to set foot on the Moon.***Understand the past through settings, characters and events encountered in books read in class and storytelling. | Share stories and talk about events in the past. | Stories, books and pictures are used to help people to find out about people and events from the past.The Moon can normally be seen in the night sky.The Moon orbits the Earth.People have visited the Moon.People travel into space in space shuttles. |

**Summer – Cycle A - EYFS**

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| **Big Wide World** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop**Let’s Explore**Lesson 1 | ***Explain to the children that many people have explored the world throughout history, and as they explored they took artists and scientists to document the plants and animals they found.***Understand the past through settings, characters and events encountered in books read in class and storytelling. | Share stories and talk about significant people who lived in the past. | Some people in history are significant because they did important things that changed the world or how we live.Charles Darwin was a famous naturalist.He lived from 1809–1882.Charles Darwin was an expert in studying nature, plants, animals, rocks and fossils. |
| **Moving On** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop**Memories**Lesson 1 | ***Support the children to talk about Afiya's special memories.***Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. | Talk about past and present events in their own lives and those who are important to them. |  |
| Develop**A Year in Reception**Lesson 2 | ***Draw children's attention to the changing seasons and the months of the year. Encourage the children to talk about Kipper's year and the things that he did.***Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. | Put familiar events in chronological order, using pictures and discussion. |  |

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| **Key Vocabulary**Local history – Covid 19 pandemic, community, key worker.Compare and contrast – compare, difference, similarity.Hierachy and Power – castle, crown, king, prince, princess, queen, royal.Changes over time – different, now, past, present, similar, then.Report and conclude – compare, different, discuss, same, describe, explain.Artefacts and sources - clothes, painting, portrait, photograph, video clip.Significant people – Charles Darwin, artist, explorer, nature, scientist, travel.British History – Sir David Attenborough, conservation, history, naturalist, past.Everyday Life - memory, past, present, remember, special event.Chronology – April, August, December, February, January, July, June, March, May, November, October, September, month, year.Communication -  |