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| **Me and My Community** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop 1  ***Familiar rhymes***  Lesson 1 | ***Children listen to a range of nursery rhymes linked to the theme of family.***  Sing a range of well-known nursery rhymes. | Sing well known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody. |  |
| Enhanced Provision  ***Quick and slow***  Lesson 2 | ***Provide a variety of percussion instruments for the children to explore.***  Explore playing a variety of percussion instruments. | Explore ways to create simple rhythms and sound effects using found objects, percussion instruments and their voices. | The different sounds that instruments make can be used to represent feelings, images or stories. |
| **Once upon a Time** |  |  |  |
| Engage  ***Sing-a-long***  Lesson 1 | ***Sing a variety of songs and nursery rhymes relating to fairy tales.***  Sing a range of well-known nursery rhymes and songs. | Sing well known songs and nursery rhymes in a group or on their own. Increasingly matching the pitch and following the melody. |  |
| Enhanced Provision  ***Fairy Tale Songs***  Lesson 2 | ***Set up a listening station and play a variety of fairy tale themed music.***  Listen to a variety of music and sounds. | Listen to a variety of music and talk about how it makes them feel. | Music has different features. It can be loud, quiet, soft, fast, slow and can make us feel different emotions. |
| **Starry Night** | **Learning Objective** | **Skills** | **Knowledge** |
| Engage  ***Lullabies***  Lesson 1 | ***Provide a selection of lullabies from around the world to which the children can listen too.***  Listen to a variety of music and sounds. | Listen to a variety of music, rhymes and songs, paying attention to how they sound and sharing their opinions. | A lullaby is a soothing song that helps children fall to sleep. |
| Innovate  ***Teddy Bear can’t Sleep Step 6***  Lesson 2 | ***Read the lullaby Twinkle, twinkle little star encourage the children to sing the song to Tessy to help her fall asleep.***  Perform songs, rhymes, poems and stories with others and when appropriate try to move in time to the music. | Learn and sing songs and rhymes as part of a larger group. |  |

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| **Starry Night** | **Learning Objective** | **Skills** | **Knowledge** |
| Enhanced Provision  ***Relaxation station***  Lesson 3 | ***Create a calming sensory den- create an atmosphere of calmness use calm music, enhance with lavender scented cushions and sensory bottles for the children to explore***  Listen to a variety of music and sounds***.*** | Listen to a variety of music and talk about how it makes them feel. | Music has different features. It can be loud, quiet, soft, fast, slow and can make us feel different emotions. |
| **Winter Wonderland** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop  ***Icy Music***  Lesson 1 | ***Provide a variety of winter themed music, talk about the sounds: Can the children make an icy sound.***  Listen to a variety of music and sounds. | Listen to a variety of music, rhymes and songs, paying attention to how they sound and sharing their opinion |  |
| **Dangerous Dinosaurs** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop  ***Turtles***  Lesson 1 | ***Teach the children the Tiny Turtle song.***  Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. | Learn and sing songs and rhymes as part of a larger group. |  |
| **Puddles and Rainbows** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop  ***Sing a Rainbow***  Lesson 1 | ***Learn to sing the song I Can Sing a Rainbow. Support the children to learn the melody of the song by humming the tune***.  Sing a range of well known nursery rhymes and songs | Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody |  |
| Innovate  ***Musical Weather Story***  Lesson 2 | ***Explain that you are going to make a musical weather story together using instruments and body percussion.***  Explore playing a variety of percussion instruments. | Explore ways to create simple rhythms and sound effects using found objects, percussion instruments and their voices. | The different sounds that instruments make can be used to represent feelings, images or stories. |
| Express  ***Springtime Concert***  Lesson 3 | ***Invite parents and carers to a springtime concert.***  Sing a range of well known nursery rhymes and songs | Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody. |  |

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| **Sunshine and Sunflowers** | **Learning Objective** | **Skills** | **Knowledge** |
| Engage  ***How does your Garden Grow?***  Lesson 1 | ***Teach a variety of garden-themed rhymes to the children. Encourage the children to talk about the rhymes that they like the best.***  Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. | Learn and sing songs and rhymes as part of a larger group. |  |
| **Shadows and Reflections** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop  ***Echoes***  Lesson 1 | ***Explain that you are going to play a call and response game, and they are going to be your echo. Start by singing simple words, such as 'hello' for them to sing back, matching your pitch.***  Explore playing a variety of percussion instruments. | Tap or clap simple repeated rhythms. | Sound patterns can be made by repeatedly clapping or tapping the same sounds. This is called a rhythm. |
| **Big Wide World** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop  ***Say Hello!***  Lesson 1 | ***Teach the children the song, Hello to All the Children of the World. Count how many ways there are to say hello in the song.***  Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. | Learn and sing songs and rhymes as part of a larger group. |  |
| **Splash** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop  ***Water Music***  Lesson 1 | ***Play the children a variety of classical music inspired by water.***  Listen to a variety of music and sounds. | Listen to a variety of music and talk about how it makes them feel. | Music has different features. It can be loud, quiet, soft, fast, slow and can make us feel different emotions. |
| **Moving On** | **Learning Objective** | **Skills** | **Knowledge** |
| Develop  ***Favourite Songs***  Lesson 1 | ***Invite the children to choose their favourite songs from the year. These could be nursery rhymes, songs they have learned through projects or songs they have learned in assembly.***  Sing a range of well known nursery rhymes and songs. | Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody. |  |