

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18210
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18210

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	27%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Incorporate “Stickfit” into curriculum across all year groups. A high intensity musical drumming workshop. We want children to see how physical activity can be incorporated into life and this not being restricted to PE lessons	Monitor time allocation to this per year group and map into phase timetables.		£5000	Pupil Voice highlights willingness to engage and participate. Highlights that physical activity is not just in a PE lesson but across other areas of the curriculum.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To incorporate school sports leaders across the school linked to house teams. We want pupils to know what it takes to lead small group sessions and have a bank of mini games they can lead on.	Liaise with DCCT and embark on a training programme for sports leader. Facilitate lunchtime training with PE lead and link person from DCCT. Monitor children and work towards award.	£2000	14 sports leaders across the school facilitating sport at Pupil voice highlights confidence grown. Lunchtime behavior incidents decreased.	Ensure this rolls out to the next year group.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 50%
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Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed the use of DCCT coaches to provide a personalized pathway of CPD. We want pupils to continuously develop their motor competence throughout our curriculum.	Coach CPD tailored for each teacher based on a baseline questionnaire	£9000	Staff questionnaire highlights increased confidence. OFSTED and external validation of curriculum and model of CPD.	Increased teacher led sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 5%
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Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions: Ensure correct resources are on site Survey staff to gauge expertise. To track attendance of pupils attending each club	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: More than 50% of children highlighted that they have tried a new sport e.g. tag rugby or	Sustainability and suggested next steps: Achieve Gold mark again (vision is to achieve 3 in a row and apply for platinum).

consolidate through practice:			dodgeball.	
To incorporate a wide range of sports into extra – curricular provision. We want children to experience sports they have not experienced before. Additional achievements: Gold Schools games mark achieved in July.		£1210		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter into two Derby City leagues to provide competitive sport opportunities. We want the children to understand what competition means and experience sportsmanship.	Ensure PE lead has sufficient time to organize fixtures. Create a rota of attending fixtures. Monitor who is attending fixtures.	£1000	More children asking to be part of teams when representing the school. Fixture list completed and celebrated across school	Ensure transportation is not a barrier to attending fixtures. Search for a home fixture and liaise with local secondary school.

Signed off by

Head Teacher:	R.McNeil
Date:	21.7.23
Subject Leader:	M. Allison/T.Cafferky
Date:	21.7.23
Governor:	
Date:	