



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To incorporate school sports leaders across the school linked to house teams. We want pupils to know what it takes to lead small group sessions and have a bank of mini games they can lead on.	There has been an increased participation in lunchtime sports amongst the children. A grant has been received to provide more equipment to increase engagement and participation.	The aim in the next academic year is to increase the range of sporting activities available to the children both after school and lunchtime.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Use the Olympics as a Springboard to raise the profile of PE across the school and wider community e.g. Use of the local athletics stadium on Sports Day, House captains, integrating Olympics into the curriculum, inviting a Paralympian who attending our school previously into school.</p>	<p>School community</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>More pupils participating in a wider range of sports and providing inspiration to attend sports clubs outside of school.</p> <p>Use of professional, state of the art facilities when competing in events e.g. long jump pit and athletics track.</p>	<p>£1000 - costs for hiring of the local stadium, invitation of visitors, House captain resources and transport.</p>

<p>Continuous CPD for teachers.</p>	<p>Teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE lessons supporting pupils through sequenced curriculum.</p> <p>Development of an adapted knowledge rich, sequential curriculum. This has been achieved by working along sector experts e.g. coaches to pinpoint key knowledge that children need, particularly in reference to motor competence so these can be applied to a variety of sports.</p>	<p>£8250 for teachers to undertake CPD and work alongside expert coaches.</p>
<p>Participation in a range of local tournaments</p>	<p>Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children understand what it takes to be competitive and applying skills such as: team work, resilience and confidence.</p>	<p>£0 – part of our CPD package above.</p>

<p>Use exercise as a vehicle to support mental health</p>	<p>Pupils</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children see exercise as a way to improve how they feel and contribute to their overall well-being. They see how this can be done in an engaging way alongside others.</p>	<p>£5000 - Stick fit programme using a combination of music and sport to increase engagement and participation.</p>
<p>Bike ability</p>	<p>Pupils</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children learn a vital life skill. Support in transport into school every day with more children biking to school as a result of learning this new skill.</p>	<p>£500 – hire of the bikes and accreditation.</p>
<p>Extra – Curricular clubs</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p>Children experience of range of sports away from some of the</p>	<p>£3160 – Equipment and staffing costs.</p>

		pupils.	“traditional” sports e.g. archery.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The profile of PESSPA being raised across the school as a tool for whole school improvement through our Olympics springboard and hosting our Sports Day event at our local Athletics track.</p>	<p>Increased parental participation and attendance at events. Inclusive events for all pupils particularly for those pupils with SEND.</p> <p>Purposeful link to our whole school ethos incorporating our House Teams.</p> <p>Raising aspiration as an athlete from our school community showed what can be achieved with opportunities.</p>	<p>Continue this model of raising awareness into the next academic year due to its success.</p>
<p>Access to a range of local competitive tournaments.</p>	<p>On track to achieve the Gold School Games mark.</p>	<p>Continue to strive for the Platinum School Games mark.</p>

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52% (12 out of 23 children)	<p>Our local pool has undergone a renovation over the previous three years meaning there has been limited access to this pool across the city. Our Y6 children were also due to have their swimming lessons in Y3 (2021), which was during the year schools were only opened partially due to COVID, which has meant fewer children accessing swimming lessons due to the need of catching up in the next year group.</p> <p>Since 2021, there has been a lot of mobility across the year group therefore many children have left who were proficient swimmers. This has been coupled with an influx of children from other countries and cultures who have not experienced swimming lessons at all.</p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>61% (14 out of 23 children)</p>	
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30% (7 out of 23 children)</p>	
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	Ruth McNeil
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nicole Cheese (PE Lead) Tom Cafferky (Deputy Head teacher)
Governor:	Laura O'Leary (Chair of Governors)
Date:	8.7.24