

Music development plan summary: Landau Forte Academy Moorhead

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Rebecca Cartwright
Name of school leadership team member with responsibility for music (if different)	Ruth McNeil
Name of local music hub	Derbyshire Music Education Hub

At LFADM, we see music as a universal language to promote confidence and creativity. Music is there to inspire and engage pupils, allowing them to develop a love of music. Our music vision is for all pupils to experience a variety of music, being able to confidently listen to and appraise a wide range of pieces. Inspiration will be used from these to create and perform their own compositions. We pride ourselves on offering children the opportunity to learn instruments at LFADM. Our goal is that all children leave in Year 6 having been exposed to a wide repertoire of music as well as having the opportunity to learn a range of instruments.

Part A: Curriculum music

LFADM meets the requirements of the Model Music Curriculum through the use of the English Model Music Curriculum Charanga Scheme. This enables clear progression of skills in four areas of learning: play and perform; listen and appraise; create and compose; and history of music. Throughout the school, children are introduced to a variety of instruments.

In KS1, children gain a rich knowledge about the 4 areas of music. They learn to use their voice to sing expressively through learning a variety of songs and chants. Further to this, they will explore the interrelated dimensions of music. Their love for music will be enhanced through listening to a range of live and recorded music, exploring and playing instruments as well as contributing to compositions.

Following on from this, in KS2, children will continue to develop their knowledge and understanding of interrelated dimensions of music in order to give them the foundations for KS3. In Year 3, they begin to learn formal staff notation and have the opportunity to compose using this learning, as well as perform these compositions. When appropriate, in UKS2, children will begin to consider music technology.

Charanga lessons are delivered from Years 1-6 by class teachers. Children receive 45-minute lessons, alongside a singing assembly on a Thursday. Alongside this, children's learning is supplemented with individual composer studies in KS2. For teaching in Reception, the class teacher follows the original scheme on Charanga.

In year 1 and 2, all children are taught to play the recorder or ocarina by their class teacher. In Year 3 and 4, all children are taught the flutes by a specialist music teacher from Derbyshire Music Education Hub.

Part B: Extra-curricular music

At LFADM, we offer instrument lessons to Year 3 and 4. These instruments are taught by our specialist music teacher from Derbyshire Music Education Hub to inspire and engage children. These lessons are part of our weekly music teaching and consist of flutes.

Children are invited to join our music clubs that are on offer. For those who enjoy singing, a weekly school singing group (Now That's What I Call Moorhead) is led by our school music lead and co-teacher. For those who want to enjoy music without singing, a separate music club is offered which includes a variety of instruments such as hand bells, drums and glockenspiels. Both these clubs have the opportunity to perform.

Part C: Musical experiences

Children take part in singing assemblies once a week. They are given opportunities to perform songs at Christmas and the end of the year. Music is integrated into all assemblies at the start and end when children enter and leave.

Musicians perform at concerts held in the school during the year. Year 3 and 4 showcase their flute learning with a performance to parents. At Christmas, we host a KS2 performance with singing to parents. KS1 perform their nativity.

Further to this, those in Year 3 and 4 who learn the flute get to visit and play with Halle Orchestra each year. Here, they build strong links, enabling them to meet musicians and perform externally with other schools across the city.

For those children in our music groups, particularly singing, they will have the opportunity to perform in front of peers and parents. Our children also get the opportunity to visit the local care home to sing to the residents there.

In the future

This is about what the school is planning for subsequent years.

Moving forward, it is vitally important to maintain strong ties with the community and music organisations. Work in the future will continue to ensure this happens and work towards individual piano tuition for UKS2 pupils with a local music teacher. In addition, making explicit the music curriculum to link to our school performance across KS1 and KS2 is an area we would like to maximise and spot particular musical talent in order to signpost these children to various places within the local community.

Further information (optional)

Derbyshire Music Hub

<https://www.derbyshiremusic hub.org.uk/home.aspx>

Halle Orchestra

<https://halle.co.uk>

Kiwi House Care Home

<https://adeptcarehomes.co.uk>