

# **Landau Forte Academy Moorhead**

## **First aid policy**

### **1. Aims**

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

### **2. Legislation and guidance**

This policy is based on the [statutory framework for the Early Years Foundation Stage](#), advice from the Department for Education (DfE) on [first aid in schools](#) and [health and safety in schools](#), guidance from the Health and Safety Executive (HSE) on [incident reporting in schools](#), and the following legislation:

- [The Health and Safety \(First-Aid\) Regulations 1981](#), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
- [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- [The Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the retention of accident records
- [The School Premises \(England\) Regulations 2012](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils
- [The Education \(Independent School Standards\) Regulations 2014](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils

### **3. Roles and responsibilities**

#### **3.1 Appointed first aiders**

The school's appointed first aiders are responsible for:

- Taking charge when someone is injured or becomes ill
- Making sure there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Making sure that an ambulance or other professional medical help is summoned when appropriate
- First aiders are trained and qualified to carry out the role (see section 7) and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary
- Filling in an accident report on the same day as, or as soon as is reasonably practicable, after an incident (see the template in appendix 2)

Our school's first aiders are listed in appendix 1. Their names will also be displayed prominently around the school site.

### **3.2 The governing board**

The governing board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the headteacher and staff members.

### **3.3 The headteacher**

The headteacher is responsible for the implementation of this policy, including:

- Making sure that an appropriate number of first aiders are present in the school at all times
- Making sure that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Making sure all staff are aware of first aid procedures
- Making sure appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or making sure that appropriate staff undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Making sure that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary (see section 6)

### **3.4 Staff**

School staff are responsible for:

- Making sure they follow first aid procedures
- Making sure they know who the first aiders in school are
- Completing accident reports (see appendix 2) for all incidents they attend to where a first aider is not called
- Informing the headteacher or their line manager of any specific health conditions or first aid needs

## **4. First aid procedures**

### **4.1 In-school procedures**

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment.
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on the scene until help arrives.
- The first aider will also decide whether the injured person should be moved or placed in a recovery position.
- If the first aider judges that a pupil is too unwell to remain in school, the office staff, Family Support Worker or a member of the senior leadership team will contact parents/carers and ask them to collect their child. On the parents/carers' arrival, the first aider will recommend next steps to them.

- If emergency services are called, the Family Support Worker or a member of the senior leadership team will contact parents/carers immediately.
- The first aider will complete an accident report form on the same day or as soon as is reasonably practicable after an incident resulting in an injury.
- There will be at least 1 person who has a current paediatric first aid (PFA) certificate on the premises at all times.

## 4.2 Off-site procedures

When taking pupils off the school premises, staff will make sure that they always have the following:

- A school mobile phone
- Information on specific medical conditions of individual children in event of an emergency to be shared with the appropriate medical staff ie paramedics
- A portable first aid kit including, at minimum:
- A leaflet giving general advice on first aid
- 6 individually wrapped sterile adhesive dressings
- 1 large sterile unmedicated dressing
- 2 triangular bandages – individually wrapped and preferably sterile
- 2 safety pins
- Individually wrapped moist cleansing wipes
- 2 pairs of disposable gloves

Risk assessments will be completed by the trip leader prior to any educational visit that necessitates taking pupils off school premises.

The procedure in 4.1 will be followed as closely as possible for any off-site accidents (though whether the parents/carers can collect their child will depend on the location and duration of the trip).

There will always be at least 1 first aider with a current paediatric first aid (PFA) certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage (EYFS).

## 5. First aid equipment

A typical first aid kit in our school will include the following:

- A leaflet giving general advice on first aid
- 20 individually wrapped sterile adhesive dressings (assorted sizes)
- 2 sterile eye pads
- 2 individually wrapped triangular bandages (preferably sterile)
- 6 safety pins
- 6 medium-sized individually wrapped sterile unmedicated wound dressings
- 2 large sterile individually wrapped unmedicated wound dressings
- 3 pairs of disposable gloves
- Wipes

No medication is kept in first aid kits.

First aid kits are stored in:

- The medical room
- Reception (at the desk)
- The EYFS classroom
- The school kitchens

Classrooms currently have minor first aid boxes with;

- Plasters
- Sterile wipes
- PPE gloves

## 6. Record-keeping and reporting

### 6.1 First aid and accident record book

#### Minor bumps

An accident slip will be completed by the first aider on the same day, as soon as possible after an incident. For minor bumps, scratches and grazes this is usually all that is necessary.

#### Head bumps

For head bumps and any other incidents where there may be further implications for a child i.e. seizure, asthma attack etc. the first aider will bring the accident slip to the school office who will contact the parent/carer by telephone. The head bump/other, will be logged onto the school's Child Protection Online Management System (CPOMS) and parents directed to appropriate guidance. We may ask you to come and collect them if we feel they need assessment at an urgent care centre.

If your child bumps their head at home, please let us know. Symptoms of concussion usually start within 24 hours but can continue for up to 3 weeks. If you have sought medical advice and your child has been diagnosed with mild concussion, we will ask you to keep them at home with you for 24 hours before they can return to school.

- An accident form will be completed by the first aider on the same day or as soon as possible after an incident resulting in an injury
  - As much detail as possible will be supplied when reporting an accident, including all of the information included in the accident form at appendix 2
- Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of

### 6.2 Reporting to the HSE

The School Business manager will keep a record of any accident that results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The School Business Manager will report these to the HSE as soon as is reasonably practicable and in any event within 10 days of the incident – except where indicated below. Fatal and major injuries and dangerous occurrences will be reported without delay (i.e. by telephone) and followed up in writing within 10 days.

#### School staff: reportable injuries, diseases or dangerous occurrences

These include:

- Death
- Specified injuries, which are:
  - Fractures, other than to fingers, thumbs and toes
  - Amputations
  - Any injury likely to lead to permanent loss of sight or reduction in sight
  - Any crush injury to the head or torso causing damage to the brain or internal organs

- Serious burns (including scalding) which:
  - Covers more than 10% of the whole body's total surface area; or
  - Causes significant damage to the eyes, respiratory system or other vital organs
- Any scalping requiring hospital treatment
- Any loss of consciousness caused by head injury or asphyxia
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Work-related injuries that lead to an employee being away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident). In this case, the School Business Manager will report these to the HSE as soon as reasonably practicable and in any event within 15 days of the accident
- Occupational diseases where a doctor has made a written diagnosis that the disease is linked to occupational exposure. These include:
  - Carpal tunnel syndrome
  - Severe cramp of the hand or forearm
  - Occupational dermatitis, e.g. from exposure to strong acids or alkalis, including domestic bleach
  - Hand-arm vibration syndrome
  - Occupational asthma, e.g. from wood dust
  - Tendonitis or tenosynovitis of the hand or forearm
  - Any occupational cancer
  - Any disease attributed to an occupational exposure to a biological agent
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
  - The collapse or failure of load-bearing parts of lifts and lifting equipment
  - The accidental release of a biological agent likely to cause severe human illness
  - The accidental release or escape of any substance that may cause a serious injury or damage to health
  - An electrical short circuit or overload causing a fire or explosion

**Pupils and other people who are not at work (e.g. visitors): reportable injuries, diseases or dangerous occurrences**

These include:

- Death of a person that arose from, or was in connection with, a work activity\*
- An injury that arose from, or was in connection with, a work activity\* and where the person is taken directly from the scene of the accident to hospital for treatment
- \*An accident "arises out of" or is "connected with a work activity" if it was caused by:
  - A failure in the way a work activity was organised (e.g. inadequate supervision of a field trip)
  - The way equipment or substances were used (e.g. lifts, machinery, experiments etc); and/or
  - The condition of the premises (e.g. poorly maintained or slippery floors)
- Information on how to make a RIDDOR report is available here:

[How to make a RIDDOR report, HSE](http://www.hse.gov.uk/riddor/report.htm)  
<http://www.hse.gov.uk/riddor/report.htm>

**6.3 Notifying parents/carers**

Classroom staff will inform parents/carers of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable. Parents/carers will also be informed if emergency services are called.

## **7. Training**

All school staff are able to undertake first aid training if they would like to.

All first aiders must have completed a training course, and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix 3).

The school will arrange for first aiders to retrain before their first aid certificates expire. In cases where a certificate expires, the school will arrange for staff to retake the full first aid course before being reinstated as a first aider.

At all times, at least 1 staff member will have a current paediatric first aid (PFA) certificate that meets the requirements set out in the Early Years Foundation Stage statutory framework. The PFA certificate will be renewed every 3 years.

## **8. Links with other policies**

This first aid policy is linked to the:

- Health and safety policy
- Risk assessment policy
- Policy on supporting pupils with medical conditions
- Policy and administering medication to pupils
- Educational visits policy

## Appendix 1: list of trained first aiders

STAFF MEMBER'S NAME	ROLE	CONTACT DETAILS
Tom Cafferkey	Principal	<a href="mailto:safeguarding@lfadm.org.uk">safeguarding@lfadm.org.uk</a> 01332 571162
Helen Dashfield	Pupil and Family Support	<a href="mailto:safeguarding@lfadm.org.uk">safeguarding@lfadm.org.uk</a> 01332 571162
Dawn Sammons	Learning support assistant	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>
Jonathon Sammons	Learning support assistant	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>
Claire Robinson	Class teacher	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>
Nicole Cheese	Class teacher	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>
Zaheena Khan	Learning support assistant	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>
Lucy Graham	Class teacher	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>
Annie Shepperson	Class teacher	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>
Mira Marengele	Kitchen staff	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>
Tezney Hughes	Play Leader	<a href="mailto:post@lfadm.org.uk">post@lfadm.org.uk</a>

## Appendix 2: accident report form

NAME OF INJURED PERSON		ROLE/CLASS	
DATE AND TIME OF INCIDENT		LOCATION OF INCIDENT	
INCIDENT DETAILS			
Describe in detail what happened, how it happened and what injuries the person incurred.			
ACTION TAKEN			
Describe the steps taken in response to the incident, including any first aid treatment, and what happened to the injured person immediately afterwards.			
FOLLOW-UP ACTION REQUIRED			
Outline what steps the school will take to check on the injured person, and what it will do to reduce the risk of the incident happening again.			
NAME OF PERSON ATTENDING THE INCIDENT			
SIGNATURE		DATE	

## Appendix 3: first aid training log

NAME/TYPE OF TRAINING AND TRAINER DETAILS	STAFF WHO ATTENDED	DATE ATTENDED	DATE FOR TRAINING TO BE RENEWED
First Aid	Tom Cafferkey	05.01.26	Jan 27

NAME/TYPE OF TRAINING AND TRAINER DETAILS	STAFF WHO ATTENDED	DATE ATTENDED	DATE FOR TRAINING TO BE RENEWED
01332 653651/07808 777102 Bespoke Care and Training and Bespoke First Aid Unit 11 Kedleston House Prime Business Centre Aspen Drive Spondon Derby DE217SS	Helen Dashfield Dawn Sammons Jonathon Sammons Claire Robinson Nicole Cheese Zaheena Khan Lucy Graham Annie Shepperson Mireille Marengela Tezny Hughes		
Paediatric Fist Aid	Mr Jonathon Sammons Ms Claire Robinson	9&10.10.25	Oct 27
Anaphylaxis  01332 653651/07808 777102 Bespoke Care and Training and Bespoke First Aid Unit 11 Kedleston House Prime Business Centre Aspen Drive Spondon Derby DE217SS	Tom Cafferkey Matt Alisson Julie Davies Helen Dashfield Claire Robinson Dawn Sammons Annie Shepperson Abbie Williams Alyson Williamson Lucy Graham Nicole Cheese Zaheena Khan Alice Foster Jo Davies Cian Caudwell Emma Corpe Rebecca Frame Faiqa Jameel Jonathon Sammons	6.1.26	Jan 27
Diabetes Multiple Daily Injections,	Rebecca Frame Jonathon Sammons	21.10.25	
Diabetes Omnipod PUMP Training UHDB Paediatric Diabetes Team Derbyshire Children's Hospital Uttoxeter Road Derby DE22 3NE Tel: 01332 786963	Helen Dashfield Faiqa Jameel	16.01.26	
Epilepsy Awareness	Alyson Williamson	2.9.26	

NAME/TYPE OF TRAINING AND TRAINER DETAILS	STAFF WHO ATTENDED	DATE ATTENDED	DATE FOR TRAINING TO BE RENEWED
KITE Training Team KITE Team - Children's Community Nursing Derbyshire Children's Hospital Royal Derby Hospital DE22 3NE Tel: 01332 789685 or 07799337524 Email: <a href="mailto:dhft.kitetrainingteam@nhs.net">dhft.kitetrainingteam@nhs.net</a>	Abbie Williams Penny Bowden		